



A NEWSLETTER TO PARENTS AND CAREGIVERS OF MORRINSVILLE COLLEGE



21 February 2025 Issue No. 2

PRINCIPAL
MR S JENKINS, B.A (HONS), PGDIPEDLD, DIP.TCHG

FROM THE PRINCIPAL – SCOTT JENKINS



Last week’s newsletter was intended to welcome our new students, staff and families and to provide introductory information around uniform and key contact people from within our staff. This week’s newsletter is straight into the normal workings of school life and it has been an exciting but very busy start to the year. This week has seen our student leaders announced, swimming sports, our Year 9 parent welcome evening

and all of the preparations for Year 9 camp which kicks off on Monday. I have been really impressed with all of the new students and the way that current students have welcomed them into our kura. The tone of the school has been excellent and buzzing with energy.

Strategic Plan

We have attached the 2024/25 Morrinsville College Strategic Plan and the 2025 MC Annual Plan. Under the new Ministry of Education planning guidelines schools must share these two plans with both the Ministry and their community. Our Strategic Plan outlines our vision for these two years, while the Annual Plan is better described as a check list of all of the actions that we will take to meet that vision. This will also be placed on our school website if people wish to refer to it.

Staff News

Mr Shaminder Guraya has started in the Mathematics Department and we are delighted to welcome him on to our staff.

Miss Emily Lory and **Mr Anirudh Kumar** have both gained their full teacher registration from the NZ Teaching Council. This is a momentous step in a teacher’s career and we wish to congratulate both of them.

Tyler Trust Award

I am very pleased to announce that **Shanti Collins** has won the Tyler Trust Award for 2024. This award recognises the top achiever in NCEA Level 3 once all of the external results are confirmed. Shanti gained 51 Level 3 credits across a range of subjects. The Tyler Trust was established many years ago by the late Nerissa Minnie Tyler, an ex-staff member, to award Morrinsville College’s top academic Year 13 student with a substantial amount of money. This money represents the interest earned in 2024 from the Tyler Trust. This year Shanti is studying at Otago University and Shanti and her parents were delighted to receive the news of her achievement.

Also receiving awards as top NCEA students in Level 1 and Level 2 are Year 11 student **Sabrina Chong** who gained 87 NCEA Level 1 Excellence credits and Year 12 student **Ella Nicholls** who gained 96 NCEA Level 2 Excellence credits. They both received Board of Trustees’ awards as the top-performing students in NCEA Level 1 and Level 2.

New Honours Boards

We have had four new honours boards made for our Duxes and Head Students’ to be recorded each year. These boards were beautifully crafted by Shane Riseley of Woodnote Morrinsville and sign written by Ultimate Graphics Morrinsville. They will proudly hang in our PAC.



Year 9 Parent Welcome Event

A good number of parents and students attended our Year 9 Parent Welcome Event last Wednesday evening which was a BBQ ‘meet the teachers’ event. This was a great opportunity for our families to connect with the teachers of their Year 9 students. The feedback I received was very positive. It was great to see so many ex-students back with their children

Year 9 Camps

It will be great to see off the first group of Year 9s heading to camp at Pauanui on Monday morning. The number of students attending this year's Year 9 camps is the highest number we have seen with only a small handful unable to attend. I want to congratulate our families and parents for sending along their students, even though some may be nervous in a camp setting. It is a great way for our Year 9s to the start of the year and enable them to make new connections and friends amongst a whole new group of people. It will get their year off to a great start and allow them to immerse themselves in our school culture.

FROM DEPUTY PRINCIPAL - MR BRUCE FORSYTH

Attendance



The higher the percentage of attendance in class the better the learning that occurs for all students. Students' attainment of academic, cultural, social goals and their development of sound habits towards future employment are greatly enhanced. Thank you for supporting your child to attend school regularly and on time, making a huge difference to their education.

From tomorrow Kamar will automatically send parents an e-mail containing summaries for events that occurred in that week. The e-mail will include published results, attendance summaries, and calendar events for the next 2 weeks. Interim Reports and Mid-Year Reports will still be available via *School Bridge*, followed by Parent Interviews, Term 1 and 2. This will allow parents to see their child's attendance and have a conversation with them if anything seems out of the ordinary. It will also highlight any NCEA results that have been achieved during the week for our Year 11 to 13 students. Again, the main aim of this is to allow our parents to have good learning conversations with our students and to help them plan ahead during the academic year.

As a reminder, the school day starts at 8.45am and all students are expected to be here at that time. We encourage parents to help their children develop important life skills and routines now, helping them be punctual to school and future employment. Students late to school for any reason need to supply a signed note of explanation from you, rather than phoning and leaving a message. Due to the high number of phone messages that we receive each morning it is difficult to check all messages before students start signing in late. If they do not bring a note, their Learning Coach will need to email you for an explanation of their lateness.

For any other absence, please contact the school on *School Bridge* <https://morrncoll.bridge.school.nz> 'Report Absence' or phone 889 8308 option 1, by 9am with a detailed message including your child's full name and detailed reason for absence e.g. Jack Frost has an appointment with his doctor today.

For any known future periods of leave during term time, please obtain permission by prior application in writing to the principal.

School Bridge - How to Login as a Caregiver

1. Load *School Bridge* App
2. Login As Caregiver
3. Scroll to bottom and type in your Email that you supplied the school on the enrolment application.
4. SEND
5. Go to your email and copy code sent from *School Bridge*
6. Go back in the *School Bridge* App

- Login As Caregiver
- Scroll to bottom
- Select Already have a code
- Paste code or type code in
- SEND

International Students

Term 1 saw Morrinsville College welcome 19 new, and four returning International fee-paying students. Both Boys and Girls, ranging in age from 15 to 17. Ten students are with us for Term 1 and the rest are here for 1-3 years. We are so grateful to our wonderful Host families, who do such a great job looking after our students.



Mobile Dental Unit

Our mobile dental unit is now situated by A27 classroom and will be taking appointments for students from Monday. They will be on-site all of Term 1. This is a great facility for our students to get their dental hygiene taken care of on-site and we encourage students to make an appointment during the school day with the qualified dental staff. **A permission slip is attached to this newsletter for new students to enrol in this service.** Existing enrolled students are encouraged to make an appointment for their annual dental check.

Sports Results Term 1 Week 2

Cricket

12 February 2024: Morrinsville College v Cambridge High School
Cambridge High School won by 9 wickets. Our team batted first in this fixture played at Cambridge, scoring a respectable 138 runs for the loss of nine wickets in their 20 over innings. Captain Manjot Banga with 27 runs off 15 balls was the top scorer. Te Aroha College student Tristan Townsend, who will be playing for Morrinsville College this season, scored 21 runs, while Hanno Oosthuizen with 18 not out, Alex Hagoort 17, and James Carrington with 10 not out also made valuable contributions. Liam Tolland and Aditya Saini, both new to cricket, hit their first ever boundaries.

The Cambridge High opening batsmen both decided to take the game to the Morrinsville bowlers, batting superbly to get Cambridge well ahead of the run rate. Losing only one wicket in the run chase which was taken by Hanno Oosthuizen, Cambridge cruised to victory in the 10th over.

Lacrosse

The first game played in the new format Lacrosse Sixes was on Saturday against Matamata College and was fast paced. Each team has 30 seconds from gaining possession to score a goal. This made for lots of action and learning for everyone. The girls' team did well considering the majority have never played sixes and the addition of

Year 9 players who have not played at this level. They worked well together as a team and looked like an exciting team to watch develop. The final score was Matamata 8 – Morrinsville College 2.

Ultimate Frisbee

Our team had a loss to Cambridge 6-10. Most Valuable Players for the game were Jacob Maldecir and Dawson Bradbury.

COMING EVENTS

Monday 24 February	Mobile Dentist on site all of Term 1
Mon 24 – Fri 28 February	POET Year 9 Camps
Wednesday 26 February	No school YEAR 9
Thursday 6 March	Octathlon
Sun 9 – Wed 12 March	Year 13 Geo/Bio Trip
Monday 10 March	Class and ID photos
Wednesday 12 March	BOT Meeting 7pm
Thursday 13 March	Athletics Finals
Wednesday 19 March	Parent Interviews 4pm – 7pm
Tue 25 – Sat 29 March	Year 10 Camp 1
Sat 29 March – Wed 2 April	Year 10 Camp 2
Monday 31 March	No school YEAR 10 (Camp 1)
Thursday 3 April	No school YEAR 10 (Camp 2)
Wednesday 9 April	BOT Meeting, 7pm
Friday 11 April	End of Term 1
Monday 28 April	Start Term 2



MORRINSVILLE COLLEGE
RUGBY TOUR FUNDRAISER

GOLF

AMBROSE TOURNAMENT

9TH MARCH 2025
SUNDAY

AT MORRINSVILLE GOLF CLUB
REGISTRATION 9AM START 10AM

\$200 PER TEAM OF 4 - 18 HOLES
INCLUDES COURSE HIRE, LUNCH, REFRESHMENTS AVAILABLE
PRIZEGIVING, PRIZE FOR BEST DRESSED TEAM
AUCTION/RAFFLES

Contact: Barry Ph 027 332 5847
Email: barry.rhodes@norwood.co.nz

MORRINSVILLE COLLEGE ANNUAL PLAN GOALS 2025

STEWARDSHIP (NELP 1)

1.1 Continue to monitor key practices and processes across the school with a particular focus on growing staff capability and wellbeing.

- a. Continue to develop EOTC Health and Safety capability using Schoolbridge.
- b. Work to grow the capabilities of staff to teach across other subject areas.
- c. Involvement with the On-site programme and Waikato University to grow new teachers from our community.

1.2 Implement property plan in line with VYP as part of 10YP.

- a. Complete roof projects for the PAC, B and C Blocks.
- b. Electrical/Pumbing infrastructure project.
- c. Fire Alarm project.
- d. B Block toilet project.

1.3 Conduct a feasibility study and create timeline for Board Projects.

TEACHING & LEARNING (NELP 2-6)

2.1 Curriculum review for 2026 and beyond

- a. Investigate and implement structural changes required for Numeracy and Literacy in Years 10/11/12 for 2025/26.
- b. Implement achievement initiatives for priority learners at Years 11/12.
- c. Further develop schoolwide literacy approach for writing.
- d. Continued development of the International Students Programme.

2.2 Monitor academic achievement and attendance to support our pastoral network.

- a. Special programmes are delivered to enhance the growth of Māori and Pasifika cultural identity and Māori and Pasifika student achievement.

2.3 Continue to develop staff understanding of the Level 1 NCEA change programme.

- a. Provide Professional Learning opportunities for staff to work with in the school, across schools and externally.
- b. Develop a combined East Waikato professional network to share best practice.

STUDENT SUPPORT & WELLBEING (NELP 1-3, 5)

3.1 Improve student engagement and attendance.

- a. Year 2 of the national phone ban.
- b. Setting up a new Alternative Education network.
- c. Continued strategic emphasis on the special place of EOTC in learning at MC.
- d. Monitor and report against attendance targets.
- e. Increased wider school participation in sport and extra-curricular activities.

3.2 Improve student well-being through student directed actions and activities.

- a. Introduce Yr 10/11 Health and Yr 10 Dance classes.
- b. Continue to grow Spirit Week.
- c. Review and refine of our student leadership programme.
- d. Continued refining of the Junior Electives programme.
- e. Information from the Bi-annual Health survey to be used to inform next steps.
- f. Introduce the Positive Vibes Only initiative.

WHANAU & COMMUNITY (NELP 2, 5, 7)

4.1 Strengthen the connection with whanau and their students' learning and development.

- a. Year 2 of Community Liaison Roles.
- b. Refining use of Schoolbridge to increase the communication between school and home.
- c. Further developing communication through social media platforms.
- d. Continue to develop the contributing schools' transition programmes.

4.2 Strengthen relationships with our community communities that align.

- a. Aspirations and strategic direction.
- b. Managing sponsorship relationships with our community businesses.

4.3 Work with the Morrinsville Kahui Ako to implement strategic priorities for all learners in our region.

- a. Direct staff involvement in the leadership of the Kahui Ako
- b. Staff and SLT work with the Kahui Ako to promote Kahui Ako wide subject understanding and capability.
- c. Work with the Kahui Ako to promote the Cultural Competencies Framework.

MORRINSVILLE COLLEGE STRATEGIC PLAN 2024-2025

VISION
A place of Belonging - Connection - Aspiration
Where young people are empowered to become successful, confident and compassionate members of society

PRINCIPLES
Where students are at the centre of learning and experience a curriculum that is forward-thinking, inclusive and affirms New Zealand's unique identity

VALUES
Excellence, Community, Respect, Curiosity and Innovation, Integrity

STEWARDSHIP (NELP 1)

To ensure that the school is a physically and emotionally safe place for students and staff and that resources to support the school's vision and values.

Our school will improve the achievement of our students through strong partnerships with whanau, the wider community.

TEACHING & LEARNING (NELP 2-6)

Our staff will foster, lead and promote student engagement in academic and learning programmes and opportunities.

Each student will be encouraged and supported to participate, engage and excel in academic, sporting, cultural and social activities in an environment that takes all reasonable steps to be inclusive.

WHANAU & COMMUNITY (NELP 2, 5, 7)

Each student will be encouraged and supported to participate, engage and excel in academic, sporting, cultural and social activities in an environment that takes all reasonable steps to be inclusive.

STUDENT SUPPORT & WELLBEING (NELP 1, 3, 5)

Each student will be encouraged and supported to participate, engage and excel in academic, sporting, cultural and social activities in an environment that takes all reasonable steps to be inclusive.

CONSENT FORM FOR FREE DENTAL TREATMENT AT MORRINSVILLE COLLEGE

All students, Year 9 till their 18th birthday, are eligible for **FREE** dental care on board our mobile dental clinic. Students will be seen during school hours.

Cherie (Owner/Clinician) has 23 years experience in the dental profession, with 16 of those being an oral health therapist treating adolescents.

We aim to inspire young adults to improve their oral health and to help them keep their teeth for life.

The mobile dental service is aimed at those students who aren't accessing yearly dental care - however, we believe all students should be receiving quality preventative dental care. We welcome transfers of enrolments to our dental service.

If you enrol with us, this will be your child's free dental checkup for the year.

Every student who completes their dental treatment is given a **dental goodie pack** and enters the draw to win one of three **\$100 Visa Prezzy Cards**

This is consent for an initial consultation. For any further treatment required, we will be in contact with you for permission and to discuss options. Please leave your best contact number below in case we need to get in touch with you.

An initial consultation includes:

- | | |
|--|------------------------------------|
| - Dental Examination | - Teeth Cleaning & Polish |
| - X-rays | - Fluoride Treatment (When needed) |
| - Oral Pathology & Oral Cancer screening | - Oral Hygiene instructions & tips |

Please let us know if there is anything on the above list that you do not consent to.

I _____ give consent for _____ to
(Student's full name)

be seen by The Tooth Stylists at Morrinsville College during Term 1.

Signed:

Phone:

Email:

Student's Birthdate:

Please return this form back to us once completed via toothfairy_cherie@yahoo.co.nz or return it to us at the dental van or the school office.

Cherie Baker

**THE TOOTH
STYLISTS**