



Morrinsville College

Principal: J.M. Inger, M.Ed Admin (Hons), BA., Dip.Tchg

Application for Enrolment 2022

Year	
ID#	
ENROL	
Office use only	

Student Information

Year level you are enrolling for in 2022:

Year 9 Year 10 Year 11 Year 12 Year 13

Legal Last name:		Legal First names:	
Preferred Name:		Student's Mobile Phone:	
Date of Birth:		Male <input type="checkbox"/>	Female <input type="checkbox"/>
Home address:	Postal address (if different from home address)		

Demographics

Present School:			
Country of Birth:		If not born in NZ, what date did you arrive in NZ?	DD/MM/YYYY
Residency Status:	NZ Citizen <input type="checkbox"/>	International Fee Payer <input type="checkbox"/>	
	Permanent Resident <input type="checkbox"/>	Exchange Student <input type="checkbox"/>	
If you have brothers/sisters who attend(ed) Morrinsville College, what House were they in?	Alexandra <input type="checkbox"/>	Campbell <input type="checkbox"/>	
	Lincoln <input type="checkbox"/>	Studholme <input type="checkbox"/>	

Cultural Identity (you may choose more than one)

NZ European *Māori Cook Island Māori *Pasifika Other European Indian
 Chinese South East Asian (Filipino, Cambodian, Vietnamese) Other Asian (Japanese, Korean)
 MELAA (Middle Eastern, Latin American, African) Other - please specify: _____

* If you identify as **Māori** or **Pasifika** please identify your Iwi affiliation or specify which Pacific Island Nation you come from. _____

Note: If you were not born in NZ, or are an International Fee Payer or Exchange Student, please provide a copy of your current passport and visa.

Family Information	
Residence A - Primary Caregiver's Information (Parent/Caregiver with whom the student lives) <i>Note: All communication and correspondence from the school will be with the Primary Caregiver/s.</i>	
Female Parent/Caregiver (if applicable)	Male Parent/Caregiver (if applicable)
Name:	Name:
Relationship to Student:	Relationship to Student:
Are you a legal guardian? Yes <input type="checkbox"/> No <input type="checkbox"/>	Are you a legal guardian? Yes <input type="checkbox"/> No <input type="checkbox"/>
Home Phone Number:	Home Phone Number:
Mobile Number:	Mobile Number:
Email:	Email:
Home Address:	Home Address:
Occupation:	Occupation:
Work Phone Number:	Work Phone Number:
Place of Employment:	Place of Employment:
Residence B - Secondary Caregiver's Information (if different from Residence A - Primary Caregiver/s) <i>Note: All communication and correspondence from the school will be with the Primary Caregiver/s.</i>	
Name:	Name:
Relationship to Student:	Relationship to Student:
Are you a legal guardian? Yes <input type="checkbox"/> No <input type="checkbox"/>	Are you a legal guardian? Yes <input type="checkbox"/> No <input type="checkbox"/>
Home Phone Number:	Home Phone Number:
Mobile Number:	Mobile Number:
Email:	Email:
Home Address:	Home Address:
Occupation:	Occupation:
Work Phone Number:	Work Phone Number:
Place of Employment:	Place of Employment:

Family Information

Custody

Are there any special access/custody orders that the school should be aware of?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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If yes, please explain below (you will be required to provide documentary proof for our file)

The student lives with: both parents (at the same address) mother only father only both parents (shared care)

Do you wish that emails/reports be sent to the secondary caregiver (if applicable)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Emergency Contact Details
In an EMERGENCY who ELSE can we contact?

First Emergency Contact Name:	Second Emergency Contact Name:
Relationship to student:	Relationship to student:
Home Phone Number:	Home Phone Number:
Mobile Phone Number:	Mobile Phone Number:

Sports: Please tick any sports your child may be interested in playing at Morrinsville College.

Athletics	<input type="checkbox"/>	Badminton	<input type="checkbox"/>	Basketball	<input type="checkbox"/>
Bowls (Indoor/Outdoor)	<input type="checkbox"/>	Cricket	<input type="checkbox"/>	Croquet	<input type="checkbox"/>
Cross Country	<input type="checkbox"/>	Cycling	<input type="checkbox"/>	Equestrian	<input type="checkbox"/>
Football	<input type="checkbox"/>	Futsal	<input type="checkbox"/>	Golf	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	Hockey	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>
Motor Cross	<input type="checkbox"/>	Mountain-biking	<input type="checkbox"/>	Netball	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	Squash	<input type="checkbox"/>	Swimming	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	Touch Rugby	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>

Please tick if you are able to provide the College with parental help or expertise.

Athletics	<input type="checkbox"/>	Badminton	<input type="checkbox"/>	Basketball	<input type="checkbox"/>
Bowls (Indoor/Outdoor)	<input type="checkbox"/>	Cricket	<input type="checkbox"/>	Croquet	<input type="checkbox"/>
Cross Country	<input type="checkbox"/>	Cycling	<input type="checkbox"/>	Equestrian	<input type="checkbox"/>
Football	<input type="checkbox"/>	Futsal	<input type="checkbox"/>	Golf	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	Hockey	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>
Motor Cross	<input type="checkbox"/>	Mountain-biking	<input type="checkbox"/>	Netball	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	Squash	<input type="checkbox"/>	Swimming	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	Touch Rugby	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>

Student Health

Does the student have any medical conditions? Please tick any that apply:

Anxiety Problems <input type="checkbox"/>	Epilepsy <input type="checkbox"/>	Kidney problems <input type="checkbox"/>
*Allergies <input type="checkbox"/>	Eyesight problems <input type="checkbox"/>	Menstrual problems <input type="checkbox"/>
Asthma <input type="checkbox"/>	Fainting <input type="checkbox"/>	Migraines/headaches <input type="checkbox"/>
Back/neck problems <input type="checkbox"/>	Gluten <input type="checkbox"/>	Recurring abdominal pain <input type="checkbox"/>
Cancer <input type="checkbox"/>	Hay fever <input type="checkbox"/>	Skin condition <input type="checkbox"/>
Depression <input type="checkbox"/>	Hearing problems <input type="checkbox"/>	*Other <input type="checkbox"/>
Diabetes <input type="checkbox"/>	Heart condition <input type="checkbox"/>	*Other <input type="checkbox"/>
Ear infection <input type="checkbox"/>	Hepatitis/HIV <input type="checkbox"/>	*Other <input type="checkbox"/>

If you have ticked any of the above, please give details and treatment information:

***Other medical conditions** (Please give details):

Does the student currently take any medication/s - prescription or over the counter, including herbal? (Please give details):

***Does the student have any allergies and/or sensitivities?** (Please give details, including treatment):

Vaccinations

<p>Are the student's childhood immunisations up to date? A COPY OF IMMUNISATION CERTIFICATE MUST BE PROVIDED. Please take Wellness Book to the School Office to have photocopied and verified.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Student Health

Consent: I give permission for the designated first aider to administer routine over-the-counter medication as required eg Paracetamol. Yes No

Student's Doctor/Medical Practice: Doctor's Phone Number:

Student's past history of operations, illness, injuries, disabilities (Please give details):

Special Needs – Supports received
If the student has received special education services in their previous school(s), please indicate by ticking the appropriate.

ESOL	<input type="checkbox"/>	Public Health Nurse	<input type="checkbox"/>
Mathematics support	<input type="checkbox"/>	Reading support	<input type="checkbox"/>
MOE High Health	<input type="checkbox"/>	Resource teacher of the deaf	<input type="checkbox"/>
MOE Psychologist	<input type="checkbox"/>	RTLB	<input type="checkbox"/>
Occupational therapy	<input type="checkbox"/>	Severe behaviour support	<input type="checkbox"/>
ORS	<input type="checkbox"/>	Speech language therapy	<input type="checkbox"/>
Physical therapy	<input type="checkbox"/>	Writing support	<input type="checkbox"/>

Other:

MORRINSVILLE COLLEGE BOARD OF TRUSTEES

Privacy Act 1993 – Use of Personal Information collected by Morrinsville College

The information provided on the school enrolment forms and other related information provided by families is required to enable the school to comply with its purposes and function under the Education Act 1989 and other enactments. The information will be held by the school and used in the following ways:

Relevant personal information on individual students and families will be available to staff or those duly appointed responsible for:

- Enrolment and academic progress at school
- Administering fees and other charges
- Maintaining and updating records
- Providing additional academic and personal support
- General administration of school activities
- Supporting the welfare of students.

Those engaged in these activities will be responsible to the Principal.

The school is also required to provide some personal information (usually name, date of birth, parent contacts) to some agencies. The agencies which may require the school to provide this information include:

- Ministry of Education
- Education Review Office
- Special Education Services
- New Zealand Police
- Department of Justice
- Oranga Tamariki – Ministry of Health
- Waikato District Health Board
- New Zealand Income Support Services
- Ministry of Social Development.

The school may provide the Public Health Nurse with enrolment and contact information.

The school may provide names, addresses and phone numbers to the Parent Teacher Association.

The school provides academic and personal records, and confidential references, for students enrolling at other institutions, e.g. Polytechnics, Universities, and when students transfer to another secondary school.

With a student's approval, the school provides to employers on request confidential reports when students apply for positions.

The school may advise media of academic or other activity which your child is engaged in.

The school may use your address and phone number to forward mail relating to the current and further education of your child.

Holding of Personal Information

The personal information you supply will be held permanently within the school's record system. While your child is enrolled at this school you are asked to update any information which changes.

Previous Enrolment

Completion of an enrolment form authorises the College to obtain from previous schools and institutions attended by your child copies of records held by them concerning your child.

Verification of Information

The school has the right to seek verification of information required, e.g. date of birth, custodial rights, etc.

Compliance with the Privacy Act 1993

Morrinsville College undertakes to collect, update, use, store, disclose and exchange personal information in accordance with the provisions of the Privacy Act 1993. In accordance with the provisions of the Act, the College will on request make available to you the personal information it collects from you about you and your child, and will make appropriate corrections to the information to ensure that the information held is accurate.

Security Cameras

The school currently has 30 security cameras which the Board has put in place over the years, 26 of which are in our public spaces outside the buildings and in some of our corridors, in both cases so that we can follow-up on any incidents of vandalism (particularly as sometimes happens in the evenings, weekends and holiday periods), and also to ensure the health and safety of our students so that, if we need to, we can take a look at footage of serious incidents involving our students (and staff) in school time, which can sometimes clarify situations and lead to discipline consequences, and, in serious incidents, we very occasionally share this footage with local Police so that they can also take appropriate legal action if it is deemed that this is required. The other four cameras are positioned in our Library, our new Performing Arts Centre, the gymnasium and in the Japanese classroom which used to be our video-conference room, in all cases to ensure that there is no unpermitted access or, for instance, theft taking place. There are no cameras in any other classrooms and, of course, there are none in any toilets or offices. The security camera footage is only able to be viewed by two of our deputy principals and they do not ever spend time viewing our school in action – they only look at this footage if they need to check on an incident. The footage is kept on hard-drive for 10 days and then it deletes itself.

Clarification: School Rules on Hair

‘Hair’ Must be kept clean and tidy and in a simple style

‘Tidy’ includes tied back if necessary. As determined by the Principal eg tied dreadlocks

‘Simple Style’ means a single natural colour (limited tinted is allowable) and school – appropriate style, as determined by the Principal eg no large colour streaks or patches, no mohawks, no shaved designs.

PRE-ENROLMENT DECLARATIONS

I/We undertake to obey the Morrinsville College regulations and rules as set by the Board of Trustees and stated in our school Prospectus and in the Key Policies on our school’s website.

I/We understand that the Board has operating security cameras to assist us to ensure the health and safety of our students and to monitor key buildings and the premises during and out of school hours.

I/We agree that the Board will charge us for Technology subject choices where compulsory fees apply and we will pay these fees.

I/We agree that the Board will charge us for any trip, camp or other activity which is additional to the delivery of the curriculum if I agree that my child should attend.

I/We consent to the information on this form being used, subject to the provisions of the Privacy Act 1993.

Mother’s/Caregiver’s Name	
Mother’s/Caregiver’s Signature	
Father’s/Caregiver’s Name	
Father’s/Caregiver’s Signature	
Student’s Name	
Student’s Signature	
Date:	

MORRINSVILLE COLLEGE BOARD OF TRUSTEES

DIGITAL USER POLICY

Digital Use Introduction

The NZ Curriculum (Ministry of Education, 2007) recognises and promotes the development of certain key competencies. These competencies are required for people to “...develop, to live and learn today and in the future”.

The New Zealand Curriculum identifies five key competencies:

- thinking
- using language, symbols, and texts
- managing self
- relating to others
- participating and contributing.

People use these competencies to live, learn, work and contribute as active members of their communities. Digital use is an important part of being a responsible student of Morrinsville College and we aim to encourage digital citizens who can:

- use ICT confidently and capably
- use technologies to participate in educational, cultural and economic activities
- use and develop critical thinking skills in cyberspace
- be literate in the language, symbols, and texts of digital technologies
- be aware of ICT challenges and manage them effectively
- use ICT to relate to others in positive, meaningful ways
- demonstrate honesty and integrity in their use of ICT
- respect the concepts of privacy and freedom of speech in a digital world
- contribute and actively promote the values of digital citizenship as responsible citizens and members of our school community.

The school’s computer network, Internet access facilities, computers and other school ICT equipment and devices are valuable resources used for educational purposes and offer important benefits to the teaching and learning programmes we offer, and to the effective organisation and operation of our school.

Cyber-safety use and practices are in place for all school staff and students in order to create and maintain a cyber-safety culture that is in keeping with the values of the school, and legislative and professional obligations.

This use agreement includes information about your obligations, responsibilities, and the nature of possible consequences associated with cyber-safety breaches that undermine the safety of the school environment.

All students will be issued with a use agreement and once signed consent has been returned to school, students will be able to use the school ICT equipment/devices and/or their own devices.

The school’s computer network, Internet access facilities, computers and other school ICT equipment/devices are for educational purposes appropriate to the school environment. This applies whether the ICT equipment is owned or leased either partially or wholly by the school, and used on or off the school site. This applies to the use of student-owned devices used on the school site.

The College maintains strong monitoring software that traces the actions of all users. If a student is found to be using ICT equipment inappropriately by not following the rules and regulations of this document, then the appropriate action will be taken. This may include and is not limited to:

1. The loss of computer rights, dependent on the nature of the offence, which may include a complete ban from all computer use
2. The loss of internet access
3. Restricted seating positions within a classroom or computer lab
4. Restricted access to software
5. Referral to a member of the Senior Leadership Team for further consequences including detentions, school service, stand-down and or suspension
6. Referral to the Police in serious offences such as hacking and virus distribution.

Acceptable Use Rules

As a safe and responsible user of ICT I will help keep myself and other people safe by following these rules:

1. I cannot use school ICT equipment until my parent and I have read and signed my use agreement form and returned it to school.
2. If I have my own username, I will log on only with that username. I will not allow anyone else to use my username.
3. I will not share my password with anyone else.
4. While at school or a school-related activity, I will not have any involvement with any ICT material or activity which might put myself or anyone else at risk (eg. bullying or harassing).
5. I understand that I must not at any time use ICT to upset, offend, harass, threaten or in any way harm anyone connected to the school or the school itself, even if it is meant as a joke. This includes forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviour.
6. Inappropriate use of private ICT equipment/devices (such as USB sticks or disks) and Internet social networking sites (such as Facebook) during out-of-school hours is not the school's responsibility. However, I understand that if the implications of such personal use/activity compromises or impacts on student and/or staff safety, wellbeing and work at school then school management reserves the right to intervene with possible disciplinary actions.
7. I understand that the rules in this use agreement also apply to mobile phones. I will only use my mobile phone(s) at the times when I am permitted to during the school day and in the classroom with a teacher's permission and supervision.
8. While at school, I will not:
 - Access, or attempt to access, inappropriate, age-restricted, or objectionable material
 - Download, save or distribute such material by copying, storing, printing or showing it to other people
 - Make any attempt to get around or bypass security, monitoring and filtering that is in place at school, i.e. proxy sites to circumvent access to prohibited sites.
9. If I accidentally access inappropriate material, I will do the following things:
 - Not show others
 - Turn off the screen or minimise the window and report the incident to a teacher immediately.
10. I understand that I must not download any files such as music, videos, games or programmes without the permission of a teacher. This makes sure the school complies with the Copyright Act 1994. I also understand that anyone who infringes copyright may be personally liable under this law.
11. I understand that these rules apply to any privately owned ICT equipment/device (such as a laptop, tablet, mobile phone, USB drive) I bring to school or a school-related activity and that any images or material on such equipment/devices must be appropriate to the school environment.
12. I will not connect any device (such as a USB drive, camera or phone) to, or attempt to run any software on, school ICT without a teacher's permission. This includes all wireless technologies.
13. I will ask a teacher's permission before giving out any personal information (including photos) online about myself or any other person. I will also get permission from any other person involved. Personal information includes name, address, email address, phone numbers, and photos.
14. I will respect all ICT systems in use at school and treat all ICT equipment/devices with care. This includes:
 - Not intentionally disrupting the smooth running of any school ICT systems
 - Not attempting to hack or gain unauthorised access to any system
 - Following all school cyber-safety rules, and not joining in if other students choose to be irresponsible with ICT
 - Reporting any breakages/damage to a staff member.
15. I understand that the school may monitor traffic and material sent and received using the school's ICT network. The school may use filtering and/or monitoring software to restrict access to certain sites and data, including email.
16. I understand that the school may audit its computer network, Internet access facilities, computers and other school ICT equipment/devices or commission an independent forensic audit. Auditing of the above items may include any stored content, and all aspects of their use, including email.
17. I understand that if I break these rules, the school may inform my parent(s). In serious cases the school may take disciplinary action against me. I also understand that my family may be charged for repair costs. If illegal material or activities are involved, it may be necessary for the school to inform the Police.
18. I understand that disciplinary consequences for breaches of this cyber-safety use agreement could include being blocked or having restricted access to the school network for a specified time, and could include detentions and/or stand-down/suspension depending upon the seriousness of an infringement.

19. I give my permission for the school to publish any school material (such as artwork, poetry, stories) I may have produced, in school publications. This could include publication in hard copy like school newsletters, or in digital format on the school's website. The purpose of any such publishing is to celebrate student work and achievement and to promote the school in our wider community.
20. I give my permission for photos and images of myself to be used and published by the school. This could include publication in both hard copy format such as the school newsletter, and also digital images on our website. Any such digital images will be removed if an individual makes such a request. The purpose of the publishing of such images is as part of communicating with our school community.

DIGITAL USE AGREEMENT FOR STUDENTS, PARENTS/CAREGIVERS & LEGAL GUARDIANS

Please read the following sections carefully and sign as required. Please check carefully that you understand your responsibilities under this agreement. If you agree and accept the terms and conditions, please sign accordingly. We understand that Morrinsville College will:

- do its best to keep the school cyber-safety, by maintaining an effective cyber-safety programme. This includes working to restrict access to inappropriate, harmful or illegal material on the Internet or school ICT equipment/devices or privately owned devices at school or at school-related activities, and enforcing the cyber-safety rules and requirements detailed in use agreements
- keep a copy of this signed use agreement form on file
- respond appropriately to any breaches of the use agreements
- provide members of the school community with cyber-safety education designed to complement and support the use agreement initiative
- welcome enquiries from students or parents about cyber-safety issues.

For Students

My responsibilities as a student of Morrinsville College mean that I will:

- read this cyber-safety use agreement carefully
- follow the cyber-safety rules and instructions whenever I use the school's ICT
- also follow the cyber-safety rules whenever I use privately-owned ICT on the school site or at any school-related activity, regardless of its location
- avoid any involvement with material or activities which could put at risk my own safety, or the privacy, safety or security of the school or other members of the school community
- take proper care of school ICT, knowing that if I have been involved in the damage, loss or theft of ICT equipment/devices, my family may have responsibility for the cost of repairs or replacement
- take full responsibility for the safety of my own ICT devices (including cell-phones/smart phones/laptops, tablets etc) brought onto school property. The school takes no responsibility for damage or theft
- Keep this document somewhere safe so that I can refer to it in the future
- ask a Deputy Principal if I am not sure about anything to do with this agreement.

I have read and understood my responsibilities and agree to abide by this cyber-safety use agreement. I understand that if I breach this use agreement there may be serious consequences.

For Parents/Legal Guardians/Caregivers

As a Parent/Legal Guardian/Caregiver of my student at Morrinsville College I will:

- read this cyber-safety use agreement carefully and discuss it with my child so we both have a clear understanding of their role in the school's work to maintain a cyber-safe environment
- ensure this use agreement is signed by my child and by me, and returned to the school
- encourage my child to follow the cyber-safety rules and instructions
- contact the school if there is any aspect of this use agreement I would like to discuss.

I have read this cyber-safety use agreement document and am aware of the school's initiatives to maintain a cyber-safe learning environment, including my child's responsibilities.

I understand and agree that my child will abide by the school's Digital Use Policy.

Student's Name:	Entry Year Level
Student's Signature:	Date
Parent's/Caregiver's Name:	
Parent's/Caregiver's Signature:	Date

Year 9 Core and Option Subjects

All Year 9 students will study:

COMPULSORY SUBJECTS

English, Mathematics, Science, Social Studies, Physical Education & Health Education, and Digital Technologies (half-year only)

OPTION SUBJECTS

Students take three Options in Semester A (Terms 1 and 2) and three others in Semester B (Terms 3 and 4). We would like to enable students to experience a wide range of subjects in order to help them decide which options appeal to them in order to continue the study of these in later years.

Students study **FIVE** options from the list, each of which is undertaken for half a year. Digital Technologies is the sixth option subject that all students must take. Students will, however, do **FOUR** options if they choose Japanese or Te Reo Māori [as these are year-long courses]. Choosing a language is not compulsory.

Step 1: Choose 7 options from this list by putting 1, 2, 3, 4, 5, 6, 7 in your order of preference. However, if you choose Japanese **OR** Te Reo Māori, then only choose **6** options.

- Agricultural Science**
This course is an introduction to Agricultural Science and Agri-Business and is designed to give students a taste of the activities they are likely to experience at senior level.
- Creative Design Technology**
In this course students will look at different areas of design such as architecture, branding, and product marketing. This visual and creative subject encourages students to explore new and innovative ways of creating and expressing themselves.
- Drama**
This is a 'taster' course that encourages working with others and having the confidence to perform in front of other students.
- Design Technology Metal**
This course allows students to develop knowledge and skills related to metal technology. Students make a CO2 race car while engaging in technological practice.
- Design Technology Wood**
In this course, students make an Automata (form in motion) project while engaging in technological practice that allows them to develop knowledge and skills related to the subject.
- Economic Studies**
In this course, students investigate people as consumers and their interactions with producers. Aspects of financial literacy and numeracy are taught and valuable life skills are developed.
- Electronics**
Electronics is a Project Based Learning Area where a variety of skills are practised. Students design circuits, solder, construct and etch electronic circuits, robotics, coding, and 3D Printing as well as using the laser cutter. Low voltage projects are taken home.
- Food Technology**
This course focuses on Safety and Hygiene practices in the classroom, nutrition and healthy food models and how it affects our everyday life. We investigate the properties of herbs, spices and flavorings and how these are used to create and enhance basic ingredients by designing a product.
- Japanese [Full-Year course]**
The course is designed for both beginners and students who have already learnt Japanese before. Students learn greetings, self-introduction and aspects of Japanese culture. [Only one language can be selected]
- Music**
The Music course enables students to develop appreciation, skills and techniques in song writing, performance, music technology, theory and history.
- Te Ao Māori/Te Reo Māori [Full-Year course]**
Te Reo Māori is for students wanting to discover the beauty of the Māori language and culture. This subject leads on to Te Ao Māori, Māori Performing Arts and Te Reo Māori at Year 10 and Year 11. [Only one language can be selected]
- Visual Arts**
This course enables students to develop new practical skills through drawing, painting, print-making, mixed media and sculpture. Students are introduced to research, local and global artists and contemporary art forms.

You must have selected 7 options in total (2 spare) of which you will be allocated 5. If you have selected Te Reo Māori or Japanese, which are full-year courses, you will have chosen 6 options (2 spare) and you will be allocated 4 other options.

Year 10 Core and Option Subjects

All Year 10 students study:

COMPULSORY SUBJECTS

English, Mathematics, Science, Social Studies, Physical Education & Health Education

OPTION SUBJECTS

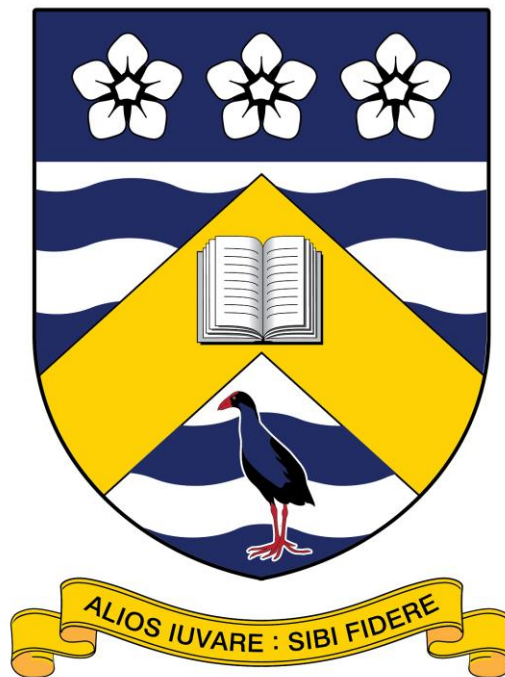
Students choose three options from the list below that run for their entire Year 10 year. Generally, students should choose from options that they have already studied in Year 9. We suggest that students consider subjects they may want to study in Year 11 for NCEA when they make their choices. For the purposes of enrolment, please select **four** subjects (including 1 spare), by putting 1, 2, 3, 4, in the chosen boxes below.

- Agricultural Science**
This course is an extension of Agricultural Science and Agri-Business concepts and is designed to give students an in-depth idea of the types of activities they are likely to experience at senior level such as Animal Husbandry, Primary Production, Equine Industry, Fencing & Budgeting.
- Creative Design Technology**
In this course students will look at different areas of design such as architecture, branding, and product marketing. This visual and creative subject encourages students to explore new and innovative ways of creating and expressing themselves.
- Digital Technology Science**
This course aims to give students exposure to a broad range of topics in computer science and digital media. Students work on projects such as creating a web page, programming a game, using software to manipulate images and video and the basics of computers and networks.
- Digital Technology Business**
This course is suitable for students interested in using Microsoft Software Packages in more depth, including Word, Excel, Publisher, Access and PowerPoint. Students work at their own pace following instructions provided in Google Classroom. Work includes assignments and some NCEA Assessments.
- Drama**
In this course students develop and extend their portfolio work, theory and practical components of Drama, with performance forming a key part of the course.
- Economic Studies**
In this course students further extend their knowledge and investigations of people as consumers and their interactions with producers. Aspects of financial literacy and numeracy are taught and developed.
- Japanese**
This course is designed for beginners who would like to refresh not only basics but extend themselves to learn about aspects of family, daily routine, food, Japanese culture and Hiragana scripts.
- Music**
This Music course enables students to develop appreciation, skills and techniques in jingles and song writing, individual and group performance, music technology and virtual bands, music theory and music history.
- Te Ao Māori/Te Reo Māori**
Te Reo Māori is for students wanting to discover the beauty of the Māori language and culture. This subject leads on to Te Ao Māori, Māori Performing Arts and Te Reo Māori at Year 11.
- Electronics**
This is a project-based course where students are hands-on with various skills ranging from basic componentry, robotics and low voltage projects, designing, constructing and etching circuits, soldering, constructing and etching electronic circuits.
- Food Technology**
This course is designed for students to make sensible food choices, how to read food labels, plan for dietary needs, consumer rights and responsibilities, research nutrition problems in NZ and design food items.
- Design Technology Metal**
This course follows a design process to make a prototype snake board in preparation for Year 11 Technology requirements. Students undertake a significant skills project, making a model plane using a variety of workshop machines.
- Design Technology Wood**
This course involves following a design process and making a prototype clock in preparation for Year 11 Technology requirements. Students also undertake a significant skills project to make a circular side table using a variety of workshop machines.
- Visual Arts**
This course encourages students to develop and extend their practical skills through drawing, painting, print-making, mixed media and sculpture. Students are introduced to research, local and global artists and contemporary art forms, including Polynesian Portraits, Kowhaiwhai Portraits, Iconic Morrinsville Painting, Surreal Masks and Ceramic Sculpture.

- > Please note that compulsory subject fees apply for most Technology option choices where there is a take-home component.
- > For students in Year 10, Camp is held in March and the cost is approximately \$135.00. An A/P can be set up with our friendly Office Staff.
- > While every effort is made to give students their choices, it is not always possible.
- > The College reserves the right to delete any option if insufficient numbers are choosing to take a subject.
- > If you wish to discuss these choices further with an Academic Dean, please phone the College, (07) 889 8308 extn 255 or extn 201.

Subject choices for **Years 11, 12 and 13** are advertised on our website and in senior study guides.

This application should be delivered to the Morrinsville College school Office or emailed to office@morrncoll.school.nz or mailed to Morrinsville College, PO Box 325, Morrinsville, 3340



ONLY complete if you require the Bus Service

This form is required by the Ministry of Education for bus funding purposes. If not filled out and returned to school asap, we cannot guarantee that your child will be allocated a position on a bus for this year. As some buses get near to over full, priority will be given to those who have returned this form. Please return to the school Office.

If you have any enquiries please phone Greenline Motors, 07 8897758.

Student's Surname		First Name	
Bus Number	Year Level		Date of Birth
Home Address: RAPID No.		Street/Road	
Area:			
Caregiver Name:			
Address:			
Relationship: (Parent, Caregiver, etc)		Phone No in case of bus issues.	
It is expected that all students will read and follow the behaviour rules for using school buses as indicated below. Non-compliance with school rules will not be tolerated in this safety sensitive environment. Minor issues will be directed straight to the appropriate Kaitiaki and major issues will be directed to the appropriate DP for resolution.			
Signature of parent/caregiver:		Date:	

Expected behaviour for students using school buses:

Students who travel on a school bus may continue to do so while they behave in a reasonable and safe manner.

The following behaviour is expected of students using buses to help to make sure the bus is a safe place for everyone.

Seated passengers sit down straight away and remain in their seats for the whole journey

Standing passengers stay behind the driver at all times, stand quietly and do not push or move around the bus

Passengers do not eat or drink on the bus

Passengers do not throw objects inside or out of the bus

Passengers use socially acceptable language when talking to the driver and/or other students and speak quietly so that they do not distract the driver

Passengers respect the bus operator's property at all times (eg refrain from standing on seats or vandalising the bus in any way)

Passengers do not harass, bully or abuse other passengers or the driver in any way whether verbal or physical

Passengers respect others' property and do not interfere with it in any way

Passengers listen to and follow the requirements and instructions of the bus driver and the teacher/s on duty at all times

After school, passengers are to be in the designated bus area by 3.10pm and stay there until their bus is called

Passengers do not engage in any behaviour that could put other passengers, the driver or themselves at risk

Students who choose to behave in an unsafe and/or unacceptable manner risk losing their place on the school bus.

Safety Tips

Getting on the bus: Wait in the designated pick-up area and stay well back from the road. Do not get on the bus until the bus has stopped completely. Carry your bag in front of you so it does not get caught in the door. If seated, put your bag (and anything else you are carrying) on your lap or under the seat in front of you. If there are no empty seats, fill the bus from the back first. Put your bag on the floor and hold on to a seat back or handrail.

Getting off the bus: Wait until the bus has stopped completely. Carry your bag in front of you and exit through the front door if possible. Get off the bus carefully without pushing and wait well back from the road until the bus has moved away. If you need to cross the road, find a safe place and wait until the bus has moved sufficiently away and you can see clearly up and down the road. When all is clear, then cross.