



# MORRINSVILLE COLLEGE

School Prospectus



# Nau mai, haere mai

**Morrinsville College prides itself in being one of the best co-educational public schools in New Zealand. We achieve very high levels of success in preparing the young men and women of this community for their future, whatever their social background may be.**

We strive very hard to ensure that every student who chooses to come to our school is nurtured and well-educated in a safe and happy learning environment. Every student matters at this school and that is why we invest so heavily in our pastoral care system, which includes learning coaches, kaitiaki, deans, guidance counsellors and teachers, and a senior leadership team who care.

Our school retains proven traditional teaching strategies, mixed with innovative and progressive change where our students are expected to bring a laptop to school, in order to deliver blended learning and the skill-set that our young people need in their quickly-changing world. Our major 'anywhere, anytime' blended learning strategic goal in this respect over the last five years has set us up well to be able to deliver online learning to our students, including effectively during the 2020 COVID-19 lockdown period, as well as the traditional wide range of subjects that we offer. Almost uniquely, this also includes a Military Services Academy and a strong Agriculture programme which is enhanced by our farmlet just across the road from our school.

Academically we compare very favourably with any school of our type and mixed clientele, which includes a number of international students, and we are very proud to offer multiple pathways to our students so that they are able to enter universities, polytechnics, wananga, apprenticeships or go straight into the workforce from school.



On the artistic and cultural front we enjoy many successes with music, drama, art, kapa haka, dance and public speaking. Our new modern Performing Arts Centre is an ideal place to showcase the Arts, something which our school community is rightly very proud of. We offer a wide range of sporting opportunities and usually compete very strongly with schools which are bigger than ours, with several of our high-fliers gaining honours at regional and national levels each year. We ensure fantastic experiential learning opportunities through a wide range of field trips and camps.

The Board and I look forward to ensuring that we remain the secondary school of choice for the great majority of parents/whānau in our Morrinsville community, as indicated by our growing school roll.

A handwritten signature in black ink, which appears to read 'John M Inger'. The signature is fluid and cursive.

**John M Inger,**  
M.Ed. Admin(Hons). BA., Dip. Tchg Principal

# About Us

**Morrinsville College is located in the heart of the Waikato. We serve the town of Morrinsville and the surrounding Piako district, which is an intensive dairy farming community. The College is an integral part of our community and receives strong support from it.**

We offer wide opportunities in academic, social, cultural and sporting activities and is recognised as being a school where excellence is sought and achievement valued. Our aim is to produce confident, tolerant, connected, life-long learners who are actively involved in a balanced lifestyle.

We have an outstanding staff who are well-qualified, hard-working and committed to providing the best possible classroom environment where teachers can teach and learners can learn. In all programmes and activities we have high expectations of students.

These programmes are essential in achieving successful outcomes, and we celebrate success, whether in academic, sporting or cultural pursuits.

We encourage a close relationship between parents/caregivers and the school, understanding full well that a partnership is the best way of ensuring a quality education for our students.

## Our students enjoy:

- A safe and inclusive learning environment
- Strong and supportive pastoral care
- A blended e-learning approach
- Broad curriculum and subject choices
- Robust preparation for NCEA national examinations
- Motivating leadership opportunities
- Multi-level study options
- Exciting sporting and outdoor education opportunities
- Innovative enrichment learning programmes
- Stimulating Performing Arts and Culture programmes.



# Morrinsville College

## The Details

### SCHOOL TYPE

State  
co-educational  
secondary school  
(Years 9 to 13)

### SCHOOL ROLL

670 students

### INTERNATIONAL STUDENTS

2 students

### EXAMINATIONS OFFERED

NCEA at Level  
1, 2 and 3,  
plus Scholarship

### GENDER COMPOSITION

- 44% Boys
- 56% Girls

### ETHNIC COMPOSITION

- 64% NZ European/Pakeha
- 23% NZ Māori
- 1% Pasifika
- 9% Asian
- 2% Other



# Our Vision and Values

**Our Morrinsville College vision is to nurture young people who are creative, innovative, energetic, motivated and enterprising and who will seize the opportunities offered by new knowledge and technologies to secure a sustainable social, cultural, economic and environmental future for our country. They will work to create an Aotearoa New Zealand in which Māori and Pakeha recognise each other as full Treaty partners, and in which all cultures are valued for the contributions they bring.**

Our school offers a broad and inclusive non-discriminatory curriculum and wide subject choice to meet the needs of our diverse range of students. We aim to produce confident, tolerant, connected, life-long learners who are actively involved in a balanced lifestyle, who can think quickly and work in teams, effectively manage a wide range of technological tools, manage themselves and understand their complex world, have mature conversations and feel equally comfortable mixing, integrating and socialising with those who are younger or older than themselves.

Our school embraces the technological world and we are very proud to deliver 'anywhere, anytime' blended learning and online learning to our students at all levels in preparation for their increasingly digital future.

Our school regards parents and caregivers as partners in the education of our students. We regularly seek feedback from the community on our performance and internally review our practices, with the constant aim of planning to improve our performance.

The Board aims to ensure that we have a safe school - physically, emotionally and spiritually.

Everyone in our College takes responsibility for actively discouraging violence and anti-social behaviour. We foster the values of excellence, community, respect, integrity, curiosity and innovation.

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## OUR HISTORY

The school dates back to 1923 when Morrinsville School opened a secondary department and became Morrinsville District High School.

**Mahia te pai ki te katoa  
me te whakaponohoki ki  
a koe ano.**

**Be of service to others  
and be truthful to yourself.**



#### **OUR NAME**

The name Morrinsville College came in to effect in 1950.

#### **ALUMNI**

Jacinda Ardern, New Zealand's current Prime Minister, is an ex-student of our College.

# Our History

**Education in Morrinsville goes back to 1877 when an early pioneer, Mr Thomas Morrin donated a block of land on which a small school building opened with a roll of 27 pupils.**

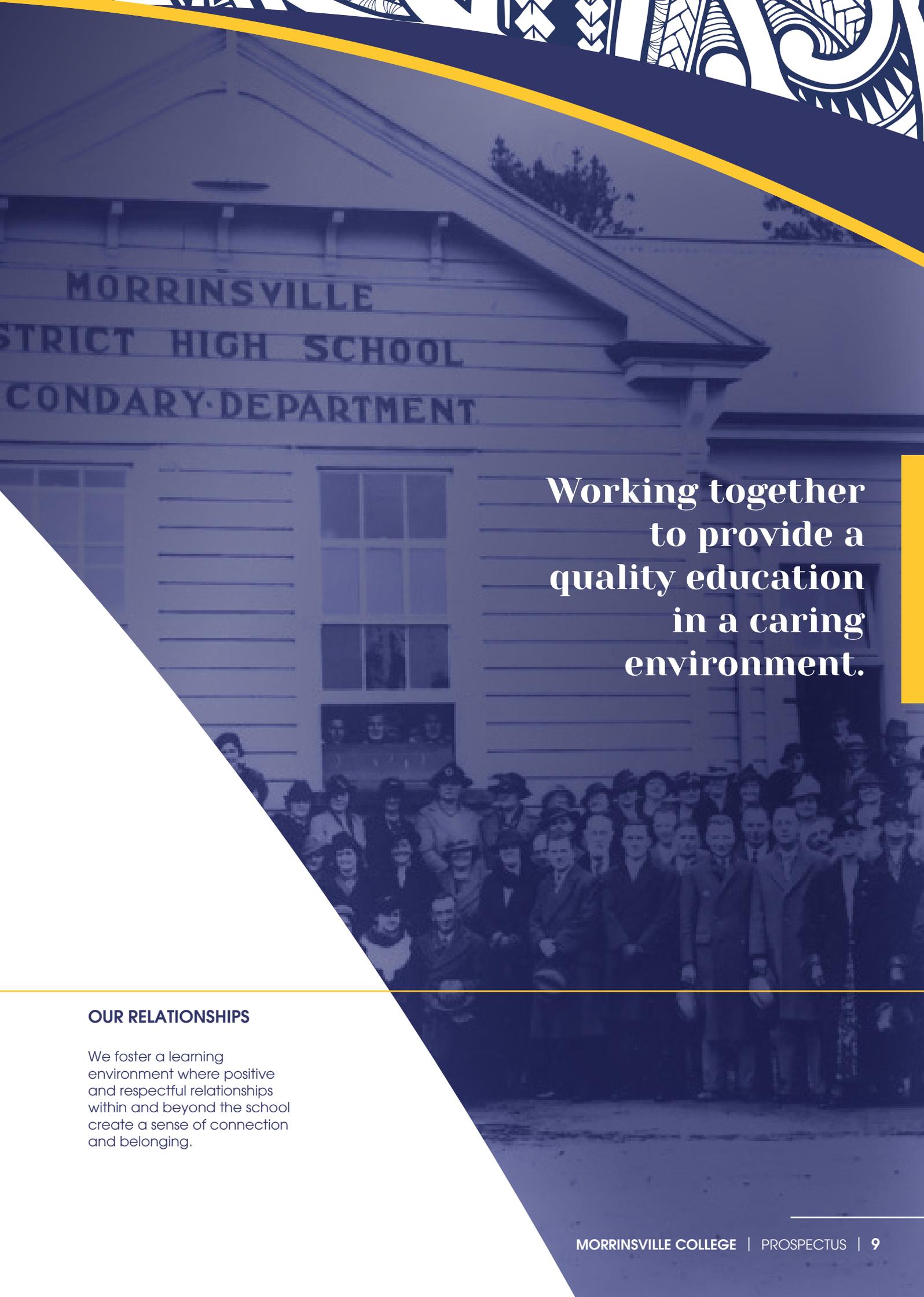
Morrinsville District High School was properly established by the end of 1923 once the government was satisfied that the average attendance of 24 students could be maintained.

By 1928 the secondary roll stood at 58 and the Education Board's Advisory Inspector visited the school and recommended "that classes be recognised to allow two rooms for secondary pupils". In June 1939, the new Morrinsville High School building of seven classrooms in Alexandra Avenue was completed.

Around 1943 and, after the war, a number of oak trees along the Alexandra Avenue boundary and were dedicated as Memorial Oaks in memory of former students who had lost their lives during World War II.

The school name changed from District High School to Morrinsville College at the beginning of 1950.





**Working together  
to provide a  
quality education  
in a caring  
environment.**

## **OUR RELATIONSHIPS**

We foster a learning environment where positive and respectful relationships within and beyond the school create a sense of connection and belonging.

# NZ Curriculum

Morrinsville College believes that all students should have a broad general education and our courses of learning are designed to ensure that this occurs. We are committed to the full implementation of the New Zealand Curriculum and the National Certificate of Educational Achievement (NCEA) which is an internationally recognised qualification.

We believe that the NCEA provides rigorous and valid information about student achievement. The philosophies that underpin NCEA include a focus on high achievement which, supported with excellent teaching practice, ensures that students achieve to their highest academic potential.

Our College also offers a Gifted and Talented Education (GATE) programme. Our most able students are catered for through extension and enrichment programmes and accelerated study.

All learning areas offer a range of options to meet the needs of individual students. A dedicated Learning Support Department caters for those students who need extra assistance to reach their potential. Each student has an individualised programme of support to ensure that their needs are met.

## OUR CURRICULUM

The New Zealand Curriculum acknowledges the principles of the Te Tiriti o Waitangi and the bicultural foundations of Aotearoa New Zealand.

# NCEA Qualifications

The National Certificate of Educational Achievement (NCEA) is awarded at three levels (One, Two, and Three). To gain the certificate you must achieve the required number of credits at each level. Generally Year 11 students are working towards Level 1, Year 12 students are working towards Level 2, and Year 13 students are working towards Level 3. One of the benefits of NCEA is that a student does not have to follow this pattern, and can study at a range of levels across and within subjects.

## HOW ARE NCEA RESULTS RECOGNISED OVERSEAS?

New Zealand's education system is world-leading as recognised by the OECD (Organisation for Economic Co-operation and Development). A number of international agreements ensure NCEA results are understood and accepted overseas.

NZQA is part of the National Academic Recognition Information Centres (NARIC) network. NCEA results are used to calculate the International Tertiary Admission Ranking System (ITARS). This ensures a unified approach when New Zealand school leavers apply for entry to foreign universities.

## CREDIT REQUIREMENTS

### NCEA Level 1:

80 credits total at Level 1 or above, including 10 Literacy credits and 10 Numeracy credits.

### NCEA Level 2:

80 credits total including 60 credits at Level 2 or above plus 20 credits at any level, including Level 1 Literacy and Numeracy.

### NCEA Level 3:

80 credits total including 60 credits at Level 3 plus 20 credits at Level 2, including Level 1 Literacy and Numeracy.

## REQUIREMENTS FOR UNIVERSITY ENTRANCE

Students must meet all of the following five criteria:

- Need to have attained NCEA Level 3 qualification (60 credits or more at Level 3)
- At least 14 credits in each of 3 approved subjects
- Numeracy - 10 Numeracy credits at Level 1 or higher
- Literacy - 10 credits in Level 2 or above, with 5 credits for 'Reading' and 5 credits for 'Writing'.
- These Literacy and Numeracy credits can come from a range of subjects.

## NZ SCHOLARSHIP

NZ Scholarship examinations are for more academically able senior students. They are assessed by NZQA examinations at the end of the year. There are considerable financial rewards for those students who do well. Scholarship examinations are challenging and those students who are interested should discuss this with their teachers.



# Subject Options

## TECHNOLOGY

- Food Technology/  
Home Economics
- Digital Technology  
Computer Science
- Digital Technology  
Business
- Design Technology  
Metal
- Design Technology  
Wood

## MATHEMATICS

- Mathematics
- Mathematics  
with Calculus
- Mathematics  
with Statistics

## SCIENCES

- Agricultural Science
- Biology
- Chemistry
- General Science
- Physics

## LANGUAGES

- English
- Developing  
English Literacy
- Japanese
- Te Ao Māori
- Te Reo Māori
- Te Ao Haka

## HEALTH & PHYSICAL EDUCATION

- Health Education
- Physical Education
- Sport & Fitness
- Sports Studies

## THE ARTS

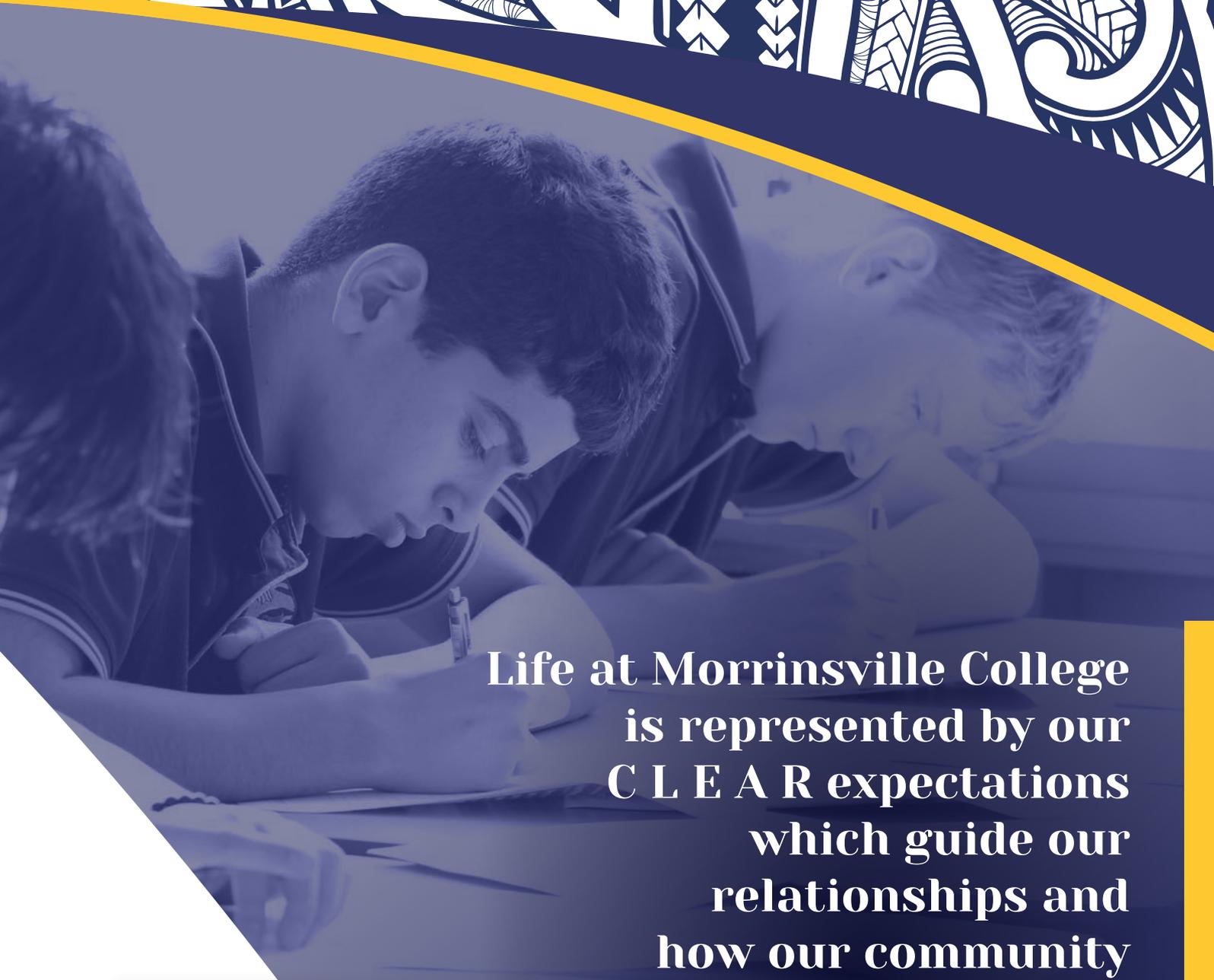
- Drama
- Music
- Visual Arts
- Design
- Photography
- Dance

## SOCIAL SCIENCES

- Accounting
- Agri-Business
- Classical Studies
- Economics
- Geography
- History
- Social Studies
- Tourism Studies

## ADDITIONAL COURSES

- Gateway
- General Studies
- Star Courses
- Transition Studies
- Electronics
- Waikato Trades  
Academy
- Military Services  
Academy



**Life at Morrinsville College  
is represented by our  
C L E A R expectations  
which guide our  
relationships and  
how our community  
members relate to  
each other.**

**Contribute  
Listen  
Engage  
Achieve  
Respect**



# Junior Curriculum

Morrinsville College believes that all students should have a broad general education. Our courses of learning are designed to see that this occurs. Assessment for Year 9 and Year 10 students is mostly internal. Some students may be entered for NCEA Level 1 Numeracy and Literacy credits.

## YEAR 9 (13-14 years old)

The Year 9 programme has been designed to ensure that our students meet the requirements of the New Zealand Curriculum and experience a wide range of subjects in order to help them decide which options appeal to them should they wish to continue the study of these in later years.

### Compulsory Subjects

All Year 9 students will study:

- English
- Mathematics
- Social Studies
- Science
- Physical Education
- Health Education
- Digital Technologies

### Option Subjects

Students take **three Options in Semester A** (Terms 1 and 2) and **three others in Semester B** (Terms 3 and 4). Students choose **six options from this list below, each of which is studied for half a year.** (Students will, however, do five options if they choose Japanese or Te Reo Māori, as these are year-long courses).

- Agricultural Science
- Creative Design Technology
- Drama
- Design Technology Metal
- Design Technology Wood
- Economic Studies
- Electronics
- Food Technology
- Japanese
- Music
- Te Ao Māori/Te Reo Māori
- Visual Arts

## YEAR 10 (14-15 years old)

The Year 10 programme has been designed to ensure that our students meet the requirements of the New Zealand Curriculum and that they are provided with a broad general education with wide subject choices. Generally students should choose from options that they have already studied in their Year 9 year. We suggest that students consider what subjects they may want to select in Year 11 for NCEA.

### Compulsory Subjects

All Year 10 students will study:

- English
- Mathematics
- Social Studies
- Science
- Physical Education
- Health Education

### Option Subjects

Students choose **three options** from the list below that run for their entire Year 10 year. (Students will, however, do two options if they choose Japanese or Te Reo Māori, as these are year-long courses).

- Agricultural Science
- Creative Design Technology
- Digital Technology  
Computer Science
- Digital Technology Business
- Design Technology Metal
- Design Technology Wood
- Drama
- Economic Studies
- Electronics
- Food Technology
- Japanese
- Military Services Academy
- Music
- Te Ao Māori/Te Reo Māori
- Visual Arts

# JEEP – Junior Enrichment and Extension Programme

Our JEEP programme is mainly for Years 9 and 10 students. This extension programme aims to recognise, develop and celebrate those children who are more able, gifted and/or talented and acknowledge children's particular talents and actively encourage achievement. We seek to develop each child's full potential, whether academic, artistic, physical, social, emotional or spiritual.

Each year, our teachers, parents/caregivers and students nominate someone in our junior school whom they think are gifted and talented in some way. The nominations are then finalised and a JEEP register is created.

An appropriate programme of learning is organised internally and externally so that these students are provided with extension activities that challenge and stimulate their unique abilities, both in and out of the classroom.



# Senior Curriculum

Years 11, 12 and 13 students enter for the New Zealand Certificate of Educational Achievement (NCEA) from Level 1 to Level 3. The flexibility of the NCEA qualification means that it is very common for students to be working at different NCEA levels in any year. The Senior Deans guide students into these courses, after consultation with other staff.

## YEAR 11 (15-16 years old)

Students doing NCEA must consider their choice of subjects very carefully. They should consult with their parents, Careers Adviser and Dean to decide which subjects to take and how these choices will progress to the next level at school or tertiary education. Students should also look at our Senior Study Guides, available from the Senior Deans or our school Office, to help make good choices. Our Careers Adviser is also available to support with your subject choices to give you the necessary background for specific career pathways and choices.

### Compulsory Subjects

All Year 11 students will study:

- English
- Mathematics
- Science

### Option Subjects

Students have the opportunity to study **three** of the options below that run for their entire Year 11 year.

- Accounting
- Agricultural Science
- Dance
- Digital Technology  
Computer Science
- Digital Technology Business
- Design Technology Metal
- Design Technology Wood
- Drama
- Economic Studies
- Electronics
- Geography
- History
- Home Economics
- Japanese
- Military Services Academy
- Music
- Sports and Fitness
- Sports Studies
- Te Reo Māori
- Te Ao Māori
- Visual Arts

# Senior Curriculum

Years 11, 12 and 13 students enter for the New Zealand Certificate of Educational Achievement (NCEA) from Level 1 to Level 3. The flexibility of the NCEA qualification means that it is very common for students to be working at different NCEA levels in any year. The Senior Deans guide students into these courses, after consultation with other staff.

## YEAR 12 (16-17 years old)

Students doing NCEA must consider their choice of subjects very carefully. They should consult with their parents, Careers Adviser and Dean to decide which subjects to take and how these choices will progress to the next level at school or tertiary education. Students should also look at our Senior Study Guides, available from the Senior Deans or our school Office, to help make good choices. Our Careers Adviser is also available to support with your subject choices to give you the necessary background for specific career pathways and choices.

### Compulsory Subjects

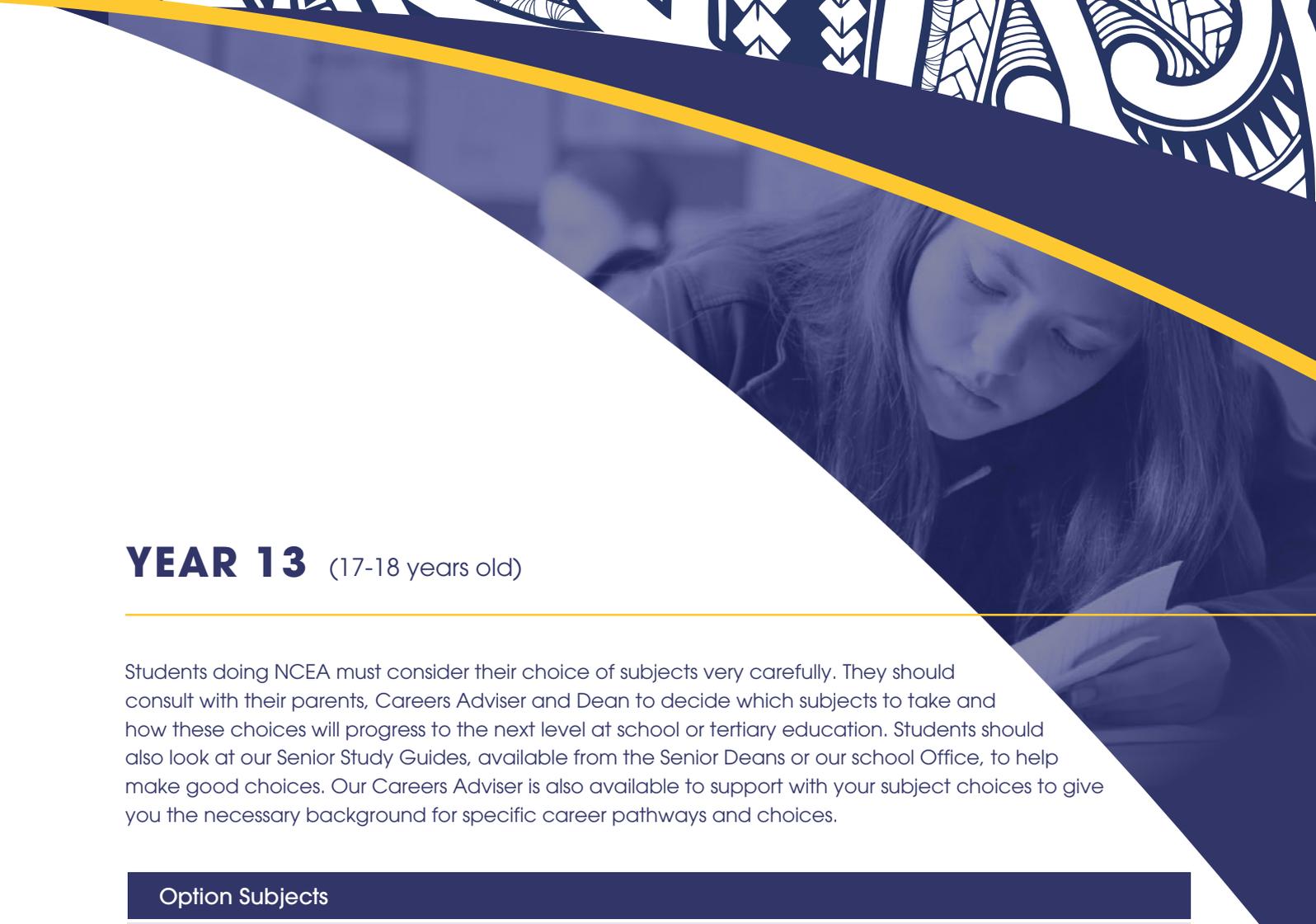
All Year 12 students will study:

- English
- General Studies

### Option Subjects

Students choose **five options** from the list below that run for their entire Year 12 year.

- Accounting
- Agri-Business
- Agricultural Science
- Biology
- Chemistry
- Dance
- Digital Technology  
Computer Science
- Digital Technology Business
- Design Technology Metal
- Design Technology Wood
- Drama
- Economic Studies
- Electronics
- Gateway
- Geography
- History
- Home Economics
- Japanese
- Mathematics with Calculus
- Mathematics with Statistics
- Military Services  
Academy
- Music
- Physics
- Physical Education
- Sports Studies
- Te Reo Māori
- Te Ao Māori
- Tourism
- Transition Studies
- Visual Arts



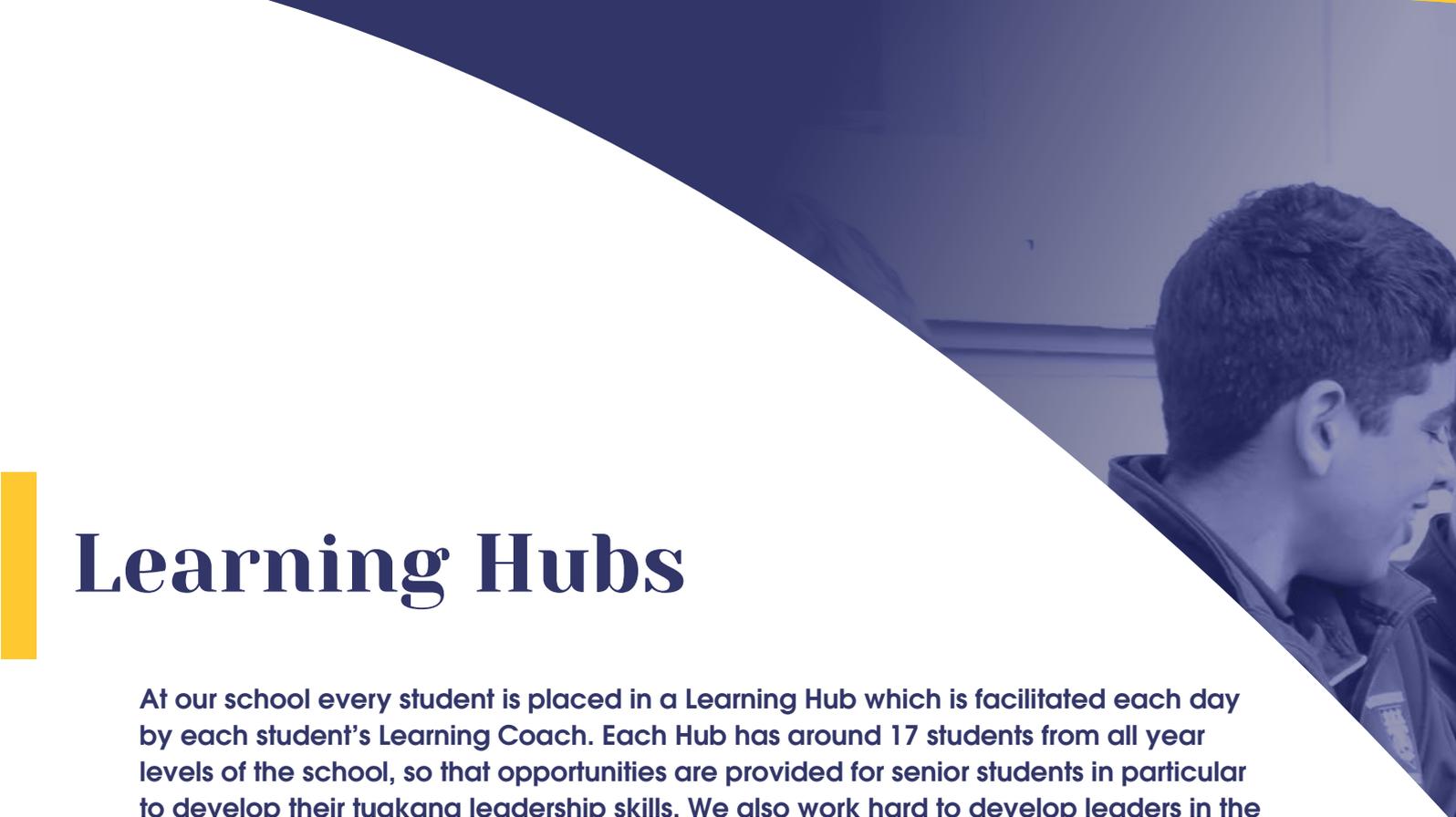
## YEAR 13 (17-18 years old)

Students doing NCEA must consider their choice of subjects very carefully. They should consult with their parents, Careers Adviser and Dean to decide which subjects to take and how these choices will progress to the next level at school or tertiary education. Students should also look at our Senior Study Guides, available from the Senior Deans or our school Office, to help make good choices. Our Careers Adviser is also available to support with your subject choices to give you the necessary background for specific career pathways and choices.

### Option Subjects

Students have the opportunity to study **five** of the options below that run for their entire Year 13 year.

- Accounting
- Agri-Business
- Agricultural Science
- Biology
- Business Studies
- Chemistry
- Classical Studies
- Dance
- Digital Technology  
Computer Science
- Digital Technology  
Business
- Design Technology  
Metal
- Design Technology  
Wood
- Drama
- Economic Studies
- Electronics
- English
- Gateway
- Geography
- History
- Home Economics
- Japanese
- Mathematics with Calculus
- Mathematics with Statistics
- Music
- Physics
- Physical Education
- Military Services  
Academy
- Sports Studies
- Te Reo Māori
- Te Ao Māori
- Tourism
- Transition Studies
- Visual Arts



# Learning Hubs

**At our school every student is placed in a Learning Hub which is facilitated each day by each student's Learning Coach. Each Hub has around 17 students from all year levels of the school, so that opportunities are provided for senior students in particular to develop their tuakana leadership skills. We also work hard to develop leaders in the junior school in preparation for their senior years.**

Learning Hubs focus on building relationships and a sense of belonging, developing tolerance, care and respect, having pride and developing leadership skills, and having dreams and a vision for the future without limitations. They also promote our Contribute, Listen, Engage, Achieve and Respect (CLEAR) ideals for all students.

There is good evidence that Learning Hubs make a positive difference to the tracking and mentoring of students' learning progress, earlier intervention where there are pastoral/discipline or attendance issues and earlier and more frequent contact with parents/whānau. For our Year 9 students, their Hubs also help them to better transition into our Morrinsville College school culture and to understand our expectations of good learning and discipline habits.

Each of our Learning Hubs is aligned with one of our four Houses: Alexandra, Campbell, Lincoln and

Studholme. These Houses regularly compete in House competitions in a variety of sports and cultural activities to further develop school spirit.

Each House has a Kaitiaki and Manukura Senior Leader attached to it. A key role of the Kaitiaki is to nurture students within their House and to work alongside their Manukura to deal with pastoral issues in order to change behaviours and restore relationships when this is needed. Another key role of the Kaitiaki is to work with their 10 Learning Coaches to celebrate students' successes and to encourage strong participation in House events.

There are strong indications that this extensive pastoral team, supported by our Deans at each level and our two Guidance Counsellors, has a positive impact on the tone of the school and the likelihood that students' learning outcomes will also be further improved.





**We strive very hard  
to ensure that every  
student who chooses  
to come to our school  
is nurtured and  
well-educated.**



# Education Outside the Classroom

**Education outside the classroom (EOTC) is an essential part of school life at Morrinsville College.**

We aim to extend our students' learning experiences beyond the classroom and take advantage of the opportunities offered by the wider community and the environment. Apart from numerous trips that are organised by subject teachers, each year our school organises an extensive Year 10 Camp and Year 13 Leadership Camp that are highlights of our students' experiences at school.

Students learn in a variety of contexts and they gain the knowledge, skills, attitudes and values required to enjoy a healthy lifestyle. They are given opportunities to take responsibility for their own safety, form positive and respectful relationships with their peers, their teachers and the environment and participate in the creation of safer and healthier communities. Our staff are knowledgeable about what our students should learn and give consideration to how EOTC can best support the teaching and learning priorities of the national curriculum.



# School Sports

Participation rates in sport are very high. House competitions ensure involvement of students across the school in various codes of sport. Teams are entered in mainly Waikato and sometimes Thames Valley competitions. A significant number of our students play in school sports teams and we field good numbers of teams in many codes of sport.

- Adventure Racing
- Athletics
- Badminton
- Basketball
- Bowls
- Cricket
- Cross-Country
- Croquet
- Equestrian
- Football
- Futsal
- Gym Sports
- Hockey
- Lacrosse
- Motocross
- Mountain Biking
- Netball
- Rugby
- Ultimate Frisbee
- Softball
- Squash
- Swimming
- Table tennis
- Tennis
- Touch Rugby
- Turbo Touch
- Volleyball



# Co-Curricular Activities

- Amnesty International
- Art & Print-making
- Book Club
- Choir
- Debating
- Drama Groups
- Duke of Edinburgh Awards
- He Tai Ohinga Maro Cultural Festival
- High School Literature Quiz
- International Kiwi Club
- Jazz Band
- Kapa Haka
- Matamata-Morrinsville Cultural Exchange
- Ormiston Sports Exchange
- Otago Maths Competition
- Paterson-Burn Art Excellence in Art Competition
- Piako Festival
- Poetry Writing
- Race-Unity Speech Competition
- Regional Science Fair
- Rock Bands
- Shave for a Cure
- SmokeFreeRockQuest
- Speech-making
- Spirit of New Zealand
- String Ensemble
- Students Against Dangerous Driving
- WaiMaths Competition
- World Vision 40-Hour Famine

# International Students

Morrinsville College has a long tradition of welcoming international students to our school. Our school is only 28 minutes from Hamilton, New Zealand's 4th largest city and on the bus route to many tourist areas. Morrinsville is heartland at its best, situated between the Kaimai Ranges and the Waikato River in the North Island of New Zealand. The easy-rolling Morrinsville terrain is surrounded by some of the best farmland in New Zealand and is 90 minutes from Auckland and one hour from Rotorua.



The International Learning Area is a small and friendly department so all students receive personalised and undivided attention. We provide NCEA courses at all three levels and our academic results are very positive.

We have traditional subjects as well as a working farm with Agri-Business, and the Arts are some of our many strengths. We have excellent English Language tuition and pathways are discussed so that the most appropriate subjects are chosen for each student. Academic progress is closely monitored and tracked on a regular basis.

The health and wellbeing of our international students is a priority for us. We run drop-in sessions, have a buddy programme and with our excellent pastoral care our students are well supported. We offer excellent homestay care where students are placed with caring families according to their strengths and interests.

We offer many opportunities that grow student leadership (Jacinda Ardern, New Zealand's Prime Minister is an alumnus of our school). Other exciting programmes including Education Outside the Classroom, Arts and Cultural performances, a Service Academy and a large number of sports teams means that Morrinsville College has much to offer to international students.

# Morrinsville

## A RURAL TOWNSHIP

Located in a very safe, clean green agricultural area, surrounded by New Zealand's natural beauty.

## CLOSE TO LARGE CITIES

Only 90 minutes from Auckland and 25 minutes from Hamilton – New Zealand's 4th largest city, with good bus links to major cities.

## CENTRALLY LOCATED

Close to beautiful beaches and major tourist destinations such as Rotorua and Waitomo Caves.



## BENEFITS OF STUDYING AT MORRINSVILLE COLLEGE

- English language tuition in small classes with individual attention
- Excellent student support through an extensive guidance network
- High success rates in tertiary studies
- Top-placing students in academic contests
- Participation and success in a wide range of sports, arts and cultural activities
- A curriculum that supports students who are engaged, creative, energetic and enterprising
- A culture of academic success and excellence supported by parents, teachers and community.

# School Services

## LEARNING COACHES AND KAITIAKI

If there is a day-to-day or minor problem, it is likely to be dealt with by your son's/daughter's Learning Coach. In most cases, this teacher will be their Learning Coach during their entire time at Morrinsville College. The House Kaitiaki, whose main role is pastoral care (nurturing and attendance matters), is available to the student every day and is able to assist with information, advice and goal-setting.

## ACADEMIC DEANS

All students can access a year-level Dean who will help them to choose their courses of study, place students in the appropriate classes and who is the person to approach if there are any academic concerns. Parents should usually contact the appropriate Dean if they have queries regarding their child.

## GUIDANCE NETWORK & GUIDANCE COUNSELLORS

Our College has two Guidance Counsellors on the Staff who are able to offer confidential assistance to students with any matter of personal concern. Parents can contact a Counsellor to arrange an interview for their child. Students may also make their own appointments during school hours.

Parents are always welcome at school, so if you feel that you want to discuss anything at all about your son/daughter, you may telephone or email the school Office to make an appointment at lunchtime or after school to talk to the appropriate person or people.

## CAREERS ADVISER

Our College has a Careers Adviser who will help students with career and study information and subject choices.

## LIBRARY SERVICES

We have a very well-stocked Library which is available to students until 4.00pm every day. It also has a pod of computers which students can use.

## LEARNING SUPPORT

There is extra assistance available from specialist staff for students who have learning delays. Students are identified for this assistance by the SENCO and Deans, in consultation with teachers, but parents can also contact the school to alert us to special needs.

## DISCIPLINE POLICY

All of our students are made aware of the CLEAR expectations and the Discipline Policy at the start of the school year. While our discipline system is largely restorative rather than punitive, we do hold lunchtime detentions twice each week. Students who fail to attend detentions may eventually face withdrawal from class, isolation and a possible stand-down from school for continual disobedience and defiance.

## INTERNET ACCESS AND PERSONAL LEARNING DEVICES

Morrinsville College is a blended learning school so all students are encouraged to bring a laptop to school every day. There is significant evidence that using a device better engages students, improves their learning and prepares them for their digital future.

# Useful Links

## MORRINSVILLE COLLEGE

[www.morrcoll.school.nz](http://www.morrcoll.school.nz)

## THE NEW ZEALAND MINISTRY OF EDUCATION

[www.minedu.govt.nz](http://www.minedu.govt.nz)

## NEW ZEALAND IMMIGRATION SERVICE

[www.immigration.govt.nz](http://www.immigration.govt.nz)

## NEW ZEALAND QUALIFICATION AUTHORITY

[www.nzqa.govt.nz](http://www.nzqa.govt.nz)

## EDUCATION NEW ZEALAND

[www.educationnz.org.nz](http://www.educationnz.org.nz)

[www.education.govt.nz/quick-links/international-students](http://www.education.govt.nz/quick-links/international-students)

## MINISTRY OF HEALTH

[www.health.govt.nz](http://www.health.govt.nz)

## CAREERS NEW ZEALAND

[www.careers.govt.nz/courses/still-at-school/how-to-understand-ncea](http://www.careers.govt.nz/courses/still-at-school/how-to-understand-ncea)



# School Information

## BOARD OF TRUSTEES (BOT)

The Board of Trustees is keen to receive feedback from parents and students about the way the school is running and what changes parents would like to see made. A list of Board members can be found on our school website.

## PARENT TEACHER ASSOCIATION (PTA)

Morrinsville College has an active PTA which meets on average about twice each term. This group's prime function is to provide feedback to the school and to engage in different fundraising activities each year, and offering support at important school functions. We welcome all parents to join the PTA by contacting the Chairperson. Details can be found on our school website.



## NEWSLETTERS

Newsletters are emailed home approximately every two to three weeks. Hard copies can be posted home in special circumstances or collected from the school office. Sports and cultural newsletters are also published during the year and emailed home. These are also available from the school Office or our school website.

## ABSENCES

Parents are required to phone or email the school office on the morning of the day a student is absent or before if possible. On their return to school the student should bring a signed note stating the date and reason for their absence to be sighted by their Learning Coach. Doctors' and dentists' appointments and driving lessons should be arranged for lunchtimes or after school.

## LEAVE FROM SCHOOL

Students are not allowed to leave the school grounds unless they have permission to do so. If students have appointments out of school, they are expected to bring a signed note from a parent or guardian outlining the reason for leave. This should be taken to our Student Centre at the school Office before school starts so that a leave pass can be organised. This should be collected by the student at interval or lunchtime, depending on the time of the appointment and before the student leaves the school premises. When students return to school, they must sign back in at the school Office.



## LATENESS

It is important that all students are at school on time. Late students must report to the school Office on arrival and should bring a note explaining why they are late. Students who are late without a valid reason will need to see a Deputy Principal or Kaitiaki to excuse themselves. In cases where students are late for no reasonable reason, an imposition, school service or a detention may be given.

## THE HOUSE SYSTEM

Regular sporting and cultural competitions are organised for Houses, which compete for the 'House of the Term' and 'House of the Year' Trophies. All beginning students are placed in one of four Houses:

- Alexandra (Red)
- Lincoln (Green)
- Campbell (Yellow)
- Studholme (Blue)

## BUS TRANSPORT

Free bus transport is available for all students who live more than 4.8kms from school. A conveyance allowance may be payable to students who live more than 2.4kms from the nearest bus stop, or who need to travel by public passenger buses to attend school. This travel on school buses is dependent on good behaviour. This includes following instructions given by the bus driver and bus monitor. Only students listed on the bus roll may travel on that bus, unless prior approval is obtained from the College Bus Controller.

## MOBILE PHONES

Telephone messages cannot be taken for students except in an emergency. While many students bring mobile phones to school, it is not appropriate that students make or receive telephone calls or messages during classes. Also, please be aware that some teachers may collect these at the start of the period and return them at the end of a lesson.

## STUDENT HEALTH

If students become ill at school, they report to the school Office and are cared for until they can be collected by parents. If our Office staff (who are trained in first-aid) feel that medical attention is urgently required, an ambulance will be called for. We also aim to contact parents/caregivers as soon as possible. The school should be aware of any health concerns or allergies that students have. Any special concerns should be discussed with one of the Senior Leaders and arrangements made to handle the matter. If a student is suffering from an infectious disease, or in any way runs the risk of conveying infection, parents or caregivers must contact the school Office staff or the Principal (in a sensitive case) to advise us of this..

## PROPERTY AND MONEY

It is essential that all items of clothing and property are clearly named. If clothing is lost students should check several times at the Office to see if it has been handed in. It is the responsibility of students to look after personal items such as laptops and mobile phones. Jewellery should not be brought or worn to school. Money and valuables which have to be brought to school should be handed in at the school Office for safe-keeping during the day.

## ENROLMENTS

All enrolments for Year 9 students should reach Morrinsville College by the date advertised. Other enrolments should make an appointment with one of our Senior Leaders by calling the school Office on (07) 889 8308. Enrolment forms and dates are also on our school website.

# Regulation Uniform

**Every student who attends Morrinsville College is an ambassador of our school. All of our students are expected to observe a high standard of presentation, cleanliness and neatness when they are in uniform, in or out of school.**

Uniforms must be well-maintained, cleaned regularly and mended when necessary. Frayed or torn clothing is not acceptable. There should be no graffiti or other markings on any item of school uniform. Wearing alternative coloured clothing with our school uniform is not permitted to and from school. Boys must be clean shaven. Cultural and religious consideration will be given to individual students who write to the Board to request permission. Anything that is not specifically listed below is not permitted.

## SCHOOL UNIFORM YEARS 9-12

- Blue-grey tartan skirt
- Navy-blue regulation shorts
- Monogrammed navy-yellow trim polo shirt

### Optional:

- Black regulation dress trousers
- Navy-blue soft-shell jacket
- Navy-blue monogrammed wool jersey

## SCHOOL UNIFORM YEAR 13

- Navy-blue regulation skirt
- Navy-blue regulation shorts
- Regulation blue-check monogrammed shirt

### Optional:

- Black regulation dress trousers
- Navy-blue soft-shell jacket
- Navy-blue monogrammed wool jersey
- Tie

## FOOTWEAR

(Following two options only)

- Black Roman Sandals  
(not to be worn with socks)
- Plain Black Leather/Synthetic Leather closed shoes

## ACCESSORIES

- Plain Black socks with no other markings may be worn, or black opaque tights
- Unisex monogrammed school cap & beanie; alternatively, a plain navy-blue or black cap with no other markings may be worn.

## REGULATION PE UNIFORM

### Compulsory:

- Navy-blue monogrammed sports shorts
- Navy-blue monogrammed sports polo

### For Swimming:

- Appropriate one or two-piece swimwear, swim shorts or togs
- Rash tops may be worn

*NO other t-shirts or clothing are acceptable for swimming.*

## JEWELLERY

- Students may wear up to three plain stud or sleeper earrings in each ear
- Students may wear a single stud of less than 3mm in size as a nose piercing
- No other form of nose piercings, including hoops and septum piercings, are permitted
- No other visible body or facial piercings or spacers are allowed
- One necklace can be worn of religious or cultural significance
- No other jewellery is permitted apart from wristwatches.

## HAIR

Hair must be kept neat and tidy in a simple style. If necessary, hair should be tied back. A simple style means in natural, muted colours and in a style appropriate for school. There should be no large colour streaks or patches, or stark, bright, contrasting colours. Mohawk styles or shaved designs are not allowed.

## MAKEUP

- Nails must be short and trimmed; well-applied nail polish is permitted
- Heavy makeup is not allowed.

## FORMAL OCCASIONS

Our students are sometimes required to wear formal clothing for special occasions.

- All students may wear regulation black formal trousers or navy-blue skirts
- Regulation navy-blue school blazers
- All students will wear our Year 13 school uniform shirt
- Regulation school tie
- The school has a small number of blazers, ties and Year 13 shirts to loan to students if needed.

## MUFTI

A neat and tidy standard of dress is required, as would be expected if attending work.

The following is not permitted:

- Jandals, beach wear
- Skimpy singlets, low-cut and revealing clothing, no bare midriffs or cut-away clothing that reveals underwear
- No clothing depicting drugs, alcohol, offensive language or offensive graphics (such as skulls, gestures, etc.)



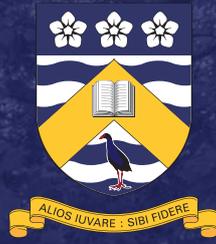
## UNIFORM FOR SPORTS TEAMS AND CULTURAL GROUPS

Every school sports team will wear the uniform issued by the Manager/Teacher-in-Charge. Only plain navy-blue sports socks can be worn with our updated sports kits; students will be advised by coaching staff.

## SCHOOL HOODED SWEATSHIRT

The plain navy-blue monogrammed hoody is reserved for representation for sports and cultural activities as appropriate and for personal use. This or other sports or cultural jackets and hoodies cannot be worn at school in place of school uniform.

We recommend that our official school uniform items and items for sports teams are purchased from Harry's Surfwear in Morrinsville.



A: PO Box 325, Morrinsville, 3340 New Zealand

P: +64 7 889 8308

E: [office@morrill.school.nz](mailto:office@morrill.school.nz)

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[WWW.MORRILL.SCHOOL.NZ](http://WWW.MORRILL.SCHOOL.NZ)