

<b>Level</b>	<b>1</b>	<b>Course Name: Music (11MUS)</b>						
<b>Course Overview</b>	This is an interesting and challenging course. It focuses on the main aspects of Music – Performance, Composition, Music Theory and Aural, Music Knowledge and Music Technology. Students study a wide range of music styles. Performing in public and for audiences is a requisite. Every Student is also expected to contribute to the co-curricular and extra-curricular musical activities at school and attend all rehearsals when these occur.							
<b>Assessments Offered</b>								
<i>Standard Number</i>	<i>Title</i>	<i>Level</i>	<i>Int/Ex</i>	<i>Credits</i>	<i>L1 Numeracy</i>	<i>L1 Literacy</i>	<i>UE Lit Reading</i>	<i>UE Lit Writing</i>
AS91090	Perform two pieces of music as a featured soloist.	1	Int	6				
AS91091	Demonstrate ensemble skills through performing a piece of music as a member of a group	1	Int	4				
AS91092	Compose two original pieces of music.	1	Int	6				
AS91093	Demonstrate aural and theoretical skills through transcription.	1	Ex	4				
AS91094	Demonstrate knowledge of conventions used in music scores.	1	Ex	4		Yes		
AS91095	Demonstrate knowledge of two music works from contrasting contexts.	1	Int	6		Yes		
<i>Total number of credits available</i>								<b>30</b>
<b>Prerequisites</b>	(a) Any student wishing to sit NCEA must be able to sing or play an instrument to at least Grade 2 level, or be competent and confident on an instrument; (b) An audition that will require a performance may be necessary; (c) Satisfactory completion of Year 10 Music is desirable; (d) A strong commitment to music lessons through the Itinerant Music Scheme, or privately.							
<b>Other Details</b>	Materials	Year11 Music Workbook						
	Expected Trips	TBC						
<b>Where could this lead?</b>	Level 2/3 Music and a future in the Creative Industries. See Mr Chapman-Smith for further details about possible career pathways through Music.							
<b>Vocational Pathways</b>	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Service	Creative Industries		
							<b>30</b>	
<b>See Mr Chapman-Smith</b>								