

Level	2	Course Name: Music (12MUS)						
<b>Course Overview</b>	Students will have an opportunity to compose, perform and study a wide range of music from classical to rock. This course is designed to lead students on to tertiary study, creative industry-based work or for the continued development and enjoyment of the discipline.							
	<b>Special requirements:</b> Students must be learning an instrument either through school or in the community. All students are expected to contribute to the co-curricular and extra-curricular musical activities at school and attend all rehearsals when these occur. Students should also aim to be involved in musical groups in the community.							
Assessments Offered								
Standard Number	Title	Level	Int/Ex	Credits	L1 Numeracy	L1 Literacy	UE Lit Reading	UE Lit Writing
AS91270	Perform two substantial pieces of music as a featured soloist.	2	I	6				
AS91274	Perform a substantial piece of music as a featured soloist on a second instrument.	2	I	3				
AS91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	2	I	4				
AS91271	Compose two substantial pieces of music.	2	I	6				
AS91275	Demonstrate aural understanding through written representation.	2	E	4				
AS91276	Demonstrate knowledge of conventions in a range of scores.	2	E	4		Yes		
US27658	Demonstrate and apply knowledge of electronic music production and music notation applications	2	I	4				
US27702	Take responsibility for a production area of a performance	2	I	4				
US27700	Demonstrate and apply knowledge of stage lighting design and process for a performance context	2	I	4				
US27703	Demonstrate and apply knowledge of sound control and enhancement processes required for a performance contest	2	I	4				
<i>Possible number of credits available</i>								31
<b>Prerequisites</b>	(a) Any student wishing to sit NCEA Level 2 must be able to sing or play an instrument to at least Grade 3 level, or be competent and confident on an instrument; (b) Successful completion of NCEA Level 1 Music or in consultation with the Music teacher; (c) An audition that will require a performance may be necessary; (d) A strong commitment to music lessons through the Itinerant Music Scheme, or privately							
<b>Other Details</b>	Materials	Year 12 Music workbook						
	Expected Trips	TBC						
<b>Where could this lead?</b>	Level 3 Music and a future in the Creative Industries. See Mr Chapman-Smith for further details about possible career pathways through Music.							
<b>Vocational Pathways</b>	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community Service	Creative Industries		
						31		
<b>See Mr McIntyre</b>								