

MORRINSVILLE COLLEGE

CONSOLIDATED ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number: 126

Principal: Scott Jenkins

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Members of the Board:

Name	Position
Ngairi Te Ahu	Presiding Member
Scott Jenkins	Principal ex Officio
Catherine Young	Parent Representative
Tiarose Wikaira-Wilson	Parent Representative
Matthew Judge	Parent Representative
Jarrod Hunt	Parent Representative
Marcus Taupo	Parent Representative
Rita Bhandari	Student Representative
Kevin Rae	Staff Representative

MORRINSVILLE COLLEGE

Consolidated Annual Financial Statements - For the year ended 31 December 2024

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MORRINSVILLE COLLEGE

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

The management (including the Principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the consolidated annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the group.

The Group's 2024 consolidated financial statements are authorised for issue by the Board.



Ngaire Te Ahu - Board of Trustees Chairperson

11-Mar-26



Scott Jenkins - Principal

11-Mar-26

MORRINSVILLE COLLEGE
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2024

	Notes	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Revenue							
Government Grants	2	9,761,862	8,489,950	8,975,182	9,761,862	8,489,950	8,975,182
Locally Raised Funds	3	1,018,144	920,997	806,993	1,018,144	920,997	806,993
Interest		73,896	35,000	55,656	79,088	35,000	60,498
Total Revenue		10,853,902	9,445,947	9,837,831	10,859,094	9,445,947	9,842,673
Expense							
Locally Raised Funds	3	793,182	716,793	645,857	798,409	716,793	650,643
Learning Resources	4	7,195,326	6,322,015	6,531,312	7,195,326	6,322,015	6,531,312
Administration	5	561,139	536,200	650,464	562,979	536,200	651,325
Interest		4,249	(6,000)	3,904	4,249	(6,000)	3,904
Property	6	2,161,434	1,866,450	1,853,805	2,161,434	1,866,450	1,853,805
Total expense		10,715,330	9,435,458	9,685,342	10,722,397	9,435,458	9,690,989
Net Surplus / (Deficit) for the year		138,572	10,489	152,489	136,697	10,489	151,684
Total Comprehensive Revenue and Expense for the Year		138,572	10,489	152,489	136,697	10,489	151,684

The above Consolidated Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

MORRINSVILLE COLLEGE
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2024

	Notes					
	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January	1,264,910	1,120,001	1,028,938	1,353,424	1,120,001	1,118,257
Total comprehensive revenue and expense for the year	138,572	10,489	152,489	136,697	10,489	151,684
Contribution - Furniture and Equipment Grant	-	-	83,483	-	-	83,483
Equity at 31 December	1,403,482	1,130,490	1,264,910	1,490,121	1,130,490	1,353,424
Accumulated comprehensive revenue and expense	1,403,482	1,130,490	1,264,910	1,490,121	1,130,490	1,353,424
Equity at 31 December	1,403,482	1,130,490	1,264,910	1,490,121	1,130,490	1,353,424
Reserve Movements Analysis						
Accumulated comprehensive revenue and expense						
Balance at 1 January	1,264,910	1,120,001	1,028,938	1,353,424	1,120,001	1,118,257
Contribution - Furniture and Equipment Grant	-	-	83,483	-	-	83,483
Surplus/(deficit) for the year	138,572	10,489	152,489	136,697	10,489	151,684
Balance 31 December	1,403,482	1,130,490	1,264,910	1,490,121	1,130,490	1,353,424
Total equity	1,403,482	1,130,490	1,264,910	1,490,121	1,130,490	1,353,424

The above Consolidated Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

MORRINSVILLE COLLEGE

Statement of Financial Position

As at 31 December 2024

	Notes	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Current Assets							
Cash and Cash Equivalents	7	860,111	599,000	676,406	867,891	599,000	684,632
Accounts Receivable	8	542,093	480,000	445,856	542,405	480,000	446,228
GST Receivable		17,492	25,000	33,346	17,492	25,000	33,346
Prepayments		50,487	50,000	57,488	50,487	50,000	57,488
Inventories	9	7,934	8,800	9,174	7,934	8,800	9,174
Investments	10	700,000	500,000	480,000	785,000	500,000	565,000
Funds receivable for Capital Works Projects	17	17,243	-	59,258	17,243	-	59,258
		<u>2,195,360</u>	<u>1,662,800</u>	<u>1,761,528</u>	<u>2,288,452</u>	<u>1,662,800</u>	<u>1,855,126</u>
Current Liabilities							
Accounts Payable	12	743,028	620,000	619,991	749,481	620,000	625,075
Painting Contract Liability	13	36,746	36,750	36,746	36,746	36,750	36,746
Revenue Received in Advance	14	642,715	575,000	540,177	642,715	575,000	540,177
Finance Lease Liability	16	30,399	20,000	23,848	30,399	20,000	23,848
Funds held for Capital Works Projects	17	6,038	-	-	6,038	-	-
		<u>1,458,926</u>	<u>1,251,750</u>	<u>1,220,762</u>	<u>1,465,379</u>	<u>1,251,750</u>	<u>1,225,846</u>
Working Capital Surplus/(Deficit)		<u>736,434</u>	<u>411,050</u>	<u>540,766</u>	<u>823,073</u>	<u>411,050</u>	<u>629,280</u>
Non-current Assets							
Property, Plant and Equipment	11	1,049,403	990,000	989,303	1,049,403	990,000	989,303
		<u>1,049,403</u>	<u>990,000</u>	<u>989,303</u>	<u>1,049,403</u>	<u>990,000</u>	<u>989,303</u>
Non-current Liabilities							
Painting Contract Liability	13	75,560	75,560	95,770	75,560	75,560	95,770
Provision for Cyclical Maintenance	15	262,372	155,000	159,639	262,372	155,000	159,639
Finance Lease Liability	16	44,425	40,000	9,750	44,425	40,000	9,750
		<u>382,357</u>	<u>270,560</u>	<u>265,159</u>	<u>382,357</u>	<u>270,560</u>	<u>265,159</u>
Net Assets		<u>1,403,480</u>	<u>1,130,490</u>	<u>1,264,910</u>	<u>1,490,119</u>	<u>1,130,490</u>	<u>1,353,424</u>
Equity:							
Accumulated comprehensive revenue and expense		<u>1,403,482</u>	<u>1,130,490</u>	<u>1,264,910</u>	<u>1,490,121</u>	<u>1,130,490</u>	<u>1,353,424</u>
Total equity		<u>1,403,482</u>	<u>1,130,490</u>	<u>1,264,910</u>	<u>1,490,121</u>	<u>1,130,490</u>	<u>1,353,424</u>

MORRINSVILLE COLLEGE
Statement of Cash Flows
For the year ended 31 December 2024

	Notes	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Cash flows from Operating Activities							
Government Grants		2,562,229	3,404,151	2,393,939	2,562,229	3,404,151	2,393,939
Locally Raised Funds		620,231	588,597	549,951	620,231	588,597	549,951
Student Funds in Advance		9,825	50,000	6,115	9,825	50,000	6,115
International Students		532,319	842,400	486,082	532,319	842,400	486,082
Goods and Services Tax (net)		15,854	(25,000)	32,413	15,854	(25,000)	32,413
Payments to Employees		(1,211,720)	(869,660)	(969,130)	(1,211,720)	(869,660)	(969,130)
Payments to Suppliers		(2,013,206)	(1,900,898)	(1,868,359)	(2,018,904)	(1,900,898)	(1,871,408)
Interest Paid		(4,249)	6,000	(3,904)	(4,249)	6,000	(3,904)
Interest Received		66,219	20,000	49,851	71,471	20,000	54,662
Net cash from / (to) the Operating Activities		577,502	2,115,590	676,958	577,056	2,115,590	678,720
Cash flows from Investing Activities							
Purchase of Property Plant & Equipment (and Intangibles)		(315,223)	(938,900)	(124,072)	(315,223)	(938,900)	(124,072)
Purchase of Investments		(220,000)	(500,000)	-	(220,000)	(500,000)	-
Net cash from / (to) the Investing Activities		(535,223)	(1,438,900)	(124,072)	(535,223)	(1,438,900)	(124,072)
Cash flows from Financing Activities							
Furniture and Equipment Grant		-	-	83,483	-	-	83,483
Finance Lease Payments		113,583	(190,000)	(35,935)	113,583	(190,000)	(35,935)
Painting Contract Payments		(20,210)	112,310	(20,210)	(20,210)	112,310	(20,210)
Funds Administered on Behalf of Other Parties		48,053	-	(274,006)	48,053	-	(274,006)
Net cash from / (to) Financing Activities		141,426	(77,690)	(246,668)	141,426	(77,690)	(246,668)
Net increase/(decrease) in cash and cash equivalents		183,705	599,000	306,218	183,259	599,000	307,980
Cash and cash equivalents at the beginning of the year	7	676,406	-	370,188	684,632	-	376,652
Cash and cash equivalents at the end of the year	7	860,111	599,000	676,406	867,891	599,000	684,632

The Consolidated Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Consolidated Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

MORRINSVILLE COLLEGE

Notes to the Group Financial Statements

For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

Morrinsville College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Morrinsville College Group (the 'Group') consists of Morrinsville College and its subsidiary trust, Morrinsville College Educational Trust. The subsidiary is a School Trust ('Trust') which supports the school by raising funds and making donations for the school."

The School's subsidiary is incorporated and domiciled in New Zealand.

b) Basis of Preparation

Reporting Period

The consolidated financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The consolidated financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation

The consolidated financial statements are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Subsidiaries

Subsidiaries are entities controlled by the Group. The Group 'controls' an entity when it is exposed, or has rights, to variable benefits from its involvement with the other entity and has the ability to affect the nature or amount of those benefits through its power over the other entity. The financial statements of subsidiaries are included in the consolidated financial statements from the date on which control commences until the date on which control ceases.

Changes in the Group's interest in a subsidiary that do not result in a loss of control are accounted for as transactions with owners in their capacity as owners.

When the Group loses control over a subsidiary, it derecognises the assets and liabilities of the subsidiary, and any related non-controlling interests and other components of equity. Any resulting gain or loss is recognised in surplus or deficit. Any interest retained in the former subsidiary is measured at fair value when control is lost.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The consolidated financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at Note 15.

Useful lives of property, plant and equipment

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the Group. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Consolidation of entities

The Group consolidates entities based on whether the School has established control of the subsidiary. The controlled entity which is controlled is disclosed at note 25.

c) Revenue Recognition

Government Grants

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and are comprised of stationery, canteen items and farm stock. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is deposited to the School's main bank account. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

Equity investments are designated at initial recognition at fair value through other comprehensive revenue and expense because they are investments that the Group intends to hold for long term strategic purposes. They are initially measured at fair value plus transaction costs. They are subsequently measured at their fair value with gains and losses recognised in other comprehensive revenue and expense. When sold, the cumulative gain or loss previously recognised in other comprehensive revenue and expense is transferred within equity to accumulated surplus/(deficit).

The Group has met the requirements of Section 154 (2)(b)(ii) of the Education and Training Act 2020 in relation to the acquisition of investment securities.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10–75 years
Board-owned Buildings	10–75 years
Furniture and Equipment	10 years
Information and Communication Technology	2.5 years
Intangible Assets	3 years
Motor Vehicles	5 years
Other Assets	3 - 5 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

k) Impairment of property, plant, and equipment

The Group does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the Group estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the Group engages an independent valuer to assess market value based on the best available information. The valuation is based on the comparison to recent market transaction.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from international, general student funds and grants received where there are unfulfilled obligations for the Group to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The Group holds sufficient funds to enable the refund of unearned fees in relation to international students, should the Group be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the Group for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense.

The Group holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such these transactions are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the Group's control, these amounts are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense. The Group holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments

The Group's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the group may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The Group's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the Group has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the Group budget that was approved by the Board.

w) Services received in-kind

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Consolidated Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Government Grants - Ministry of Education	2,504,478	2,106,750	2,342,158	2,504,478	2,106,750	2,342,158
Teachers' Salaries Grants	5,700,076	5,005,800	5,277,566	5,700,076	5,005,800	5,277,566
Use of Land and Buildings Grants	1,419,517	1,200,000	1,298,530	1,419,517	1,200,000	1,298,530
Other Government Grants	137,791	177,400	56,928	137,791	177,400	56,928
	9,761,862	8,489,950	8,975,182	9,761,862	8,489,950	8,975,182

3. Locally Raised Funds

Local funds raised within the Group's community are made up of:

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Revenue						
Fees for Extra Curricular Activities	321,196	292,833	297,431	321,196	292,833	297,431
Fundraising & Community Grants	64,830	86,000	83,592	64,830	86,000	83,592
Trading	146,402	155,414	157,982	146,402	155,414	157,982
Other Revenue	34,263	9,350	11,983	34,263	9,350	11,983
International Student Fees	451,453	377,400	256,005	451,453	377,400	256,005
	1,018,144	920,997	806,993	1,018,144	920,997	806,993
Expenses						
Extra Curricular Activities Costs	211,845	182,843	193,101	211,845	182,843	193,101
Trading	208,941	203,250	206,318	208,941	203,250	206,318
Other Locally Raised Funds Expenditure	4,245	5,600	5,676	9,472	5,600	10,462
International Student - Employee Benefits - Salaries	108,399	103,000	111,377	108,399	103,000	111,377
International Student - Other Expenses	259,752	222,100	129,385	259,752	222,100	129,385
	793,182	716,793	645,857	798,409	716,793	650,643
<i>Surplus/ (Deficit) for the year Locally Raised Funds</i>	224,962	204,204	161,136	219,735	204,204	156,350

4. Learning Resources

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Curricular	324,305	295,855	255,090	324,305	295,855	255,090
Information and Communication Technology	193,263	168,000	155,007	193,263	168,000	155,007
Employee Benefits - Salaries	6,182,702	5,360,460	5,636,549	6,182,702	5,360,460	5,636,549
Staff Development	3,581	22,100	13,327	3,581	22,100	13,327
Depreciation	182,766	198,900	186,237	182,766	198,900	186,237
Other Learning Resource Expenses	308,709	276,700	285,102	308,709	276,700	285,102
	7,195,326	6,322,015	6,531,312	7,195,326	6,322,015	6,531,312

5. Administration

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Audit Fee	9,499	9,600	9,264	11,339	9,600	10,125
Board Expenses	24,579	41,500	122,670	24,579	41,500	122,670
Board Meeting Fees	4,616	-	5,595	4,616	-	5,595
Other Administration Expenses	63,220	49,100	76,967	63,220	49,100	76,967
Employee Benefits - Salaries	427,886	410,000	408,649	427,886	410,000	408,649
Insurance	31,339	26,000	27,319	31,339	26,000	27,319
	561,139	536,200	650,464	562,979	536,200	651,325

6. Property

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Consultancy and Contract Services	197,569	190,000	155,197	197,569	190,000	155,197
Cyclical Maintenance Provision	112,475	43,000	43,000	112,475	43,000	43,000
Heat, Light and Water	104,333	105,000	99,716	104,333	105,000	99,716
Rates	11,630	8,500	9,480	11,630	8,500	9,480
Repairs and Maintenance	175,784	178,850	115,366	175,784	178,850	115,366
Use of Land and Buildings	1,419,517	1,200,000	1,298,530	1,419,517	1,200,000	1,298,530
Employee Benefits - Salaries	119,643	122,000	114,406	119,643	122,000	114,406
Other Property Expenses	20,483	19,100	18,110	20,483	19,100	18,110
	2,161,434	1,866,450	1,853,805	2,161,434	1,866,450	1,853,805

The use of land and buildings figure represents 5% of the School's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Bank Accounts	341,474	100,000	62,467	349,254	100,000	70,693
Short-term Bank Deposits	520,000	500,000	615,000	520,000	500,000	615,000
Bank Overdraft	(1,363)	(1,000)	(1,061)	(1,363)	(1,000)	(1,061)
Cash equivalents and cash equivalents for Consolidated Statement of Cash Flows	860,111	599,000	676,406	867,891	599,000	684,632

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$860,111 Cash and Cash Equivalents, \$642,715 of Revenue Received in Advance is held by the Group, as disclosed in note 14.

8. Accounts Receivable

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Receivables	5,249	15,000	16,902	5,249	15,000	16,902
Interest Receivable	21,442	15,000	13,765	21,754	15,000	14,137
Teacher Salaries Grant Receivable	515,402	450,000	415,189	515,402	450,000	415,189
	542,093	480,000	445,856	542,405	480,000	446,228
Receivables from Exchange Transactions	26,691	30,000	30,667	27,003	30,000	31,039
Receivables from Non-Exchange Transactions	515,402	450,000	415,189	515,402	450,000	415,189
	542,093	480,000	445,856	542,405	480,000	446,228

9. Inventories

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Stationery	5,419	5,000	5,506	5,419	5,000	5,506
Farm Stock	2,000	3,500	3,640	2,000	3,500	3,640
Canteen	515	300	28	515	300	28
	7,934	8,800	9,174	7,934	8,800	9,174

10. Investments

The Group and School's investments are classified as follows:

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Current Asset						
Short-term Bank Deposits	700,000	500,000	480,000	785,000	500,000	565,000
	700,000	500,000	480,000	785,000	500,000	565,000
Total Investments	700,000	500,000	480,000	785,000	500,000	565,000

11. Property, Plant and Equipment

GROUP

	Opening Balance (Net Book Value)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2024	\$	\$	\$	\$	\$	\$
Buildings	612,220	-	-	-	(37,626)	574,594
Technical Equipment	5,543	9,963	-	-	(3,681)	11,825
Furniture and Equipment	136,321	43,350	-	-	(28,004)	151,667
Information and Communication Technology	48,406	50,683	-	-	(41,007)	58,082
Motor Vehicles	14,956	-	-	-	-	14,956
Other Assets	75,732	54,801	-	-	(30,786)	99,747
Leased Assets	29,592	74,945	-	-	(32,205)	72,332
Library Resources	66,533	9,124	-	-	(9,457)	66,200
	989,303	242,866	-	-	(182,766)	1,049,403

GROUP

	2024	2024	2024	2023	2023	2023
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	924,919	(350,324)	574,595	924,918	(312,698)	612,220
Technical Equipment	54,403	(42,579)	11,824	44,441	(38,898)	5,543
Furniture and Equipment	280,601	(128,935)	151,666	253,359	(117,038)	136,321
Information and Communication Technology	388,735	(330,652)	58,083	338,051	(289,645)	48,406
Motor Vehicles	75,085	(60,129)	14,956	75,085	(60,129)	14,956
Other Assets	454,350	(354,603)	99,747	399,549	(323,817)	75,732
Leased Assets	191,581	(119,249)	72,332	263,938	(234,346)	29,592
Library Resources	455,167	(388,967)	66,200	446,044	(379,511)	66,533
	2,824,841	(1,775,438)	1,049,403	2,745,385	(1,756,082)	989,303

SCHOOL

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2024	\$	\$	\$	\$	\$	\$
Buildings	612,220	-	-	-	(37,626)	574,594
Technical Equipment	5,543	9,963	-	-	(3,681)	11,825
Furniture and Equipment	136,321	43,350	-	-	(28,004)	151,667
Information and Communication Technology	48,406	50,683	-	-	(41,007)	58,082
Motor Vehicles	14,956	-	-	-	-	14,956
Other Assets	75,732	54,801	-	-	(30,786)	99,747
Leased Assets	29,592	74,945	-	-	(32,205)	72,332
Library Resources	66,533	9,124	-	-	(9,457)	66,200
	989,303	242,866	-	-	(182,766)	1,049,403

SCHOOL

	2024	2024	2024	2023	2023	2023
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	924,919	(350,324)	574,595	924,918	(312,698)	612,220
Technical Equipment	54,403	(42,579)	11,824	44,441	(38,898)	5,543
Furniture and Equipment	280,601	(128,935)	151,666	253,359	(117,038)	136,321
Information and Communication Technology	388,735	(330,652)	58,083	338,051	(289,645)	48,406
Motor Vehicles	75,085	(60,129)	14,956	75,085	(60,129)	14,956
Other Assets	454,350	(354,603)	99,747	399,549	(323,817)	75,732
Leased Assets	191,581	(119,249)	72,332	263,938	(234,346)	29,592
Library Resources	455,167	(388,967)	66,200	446,044	(379,511)	66,533
	2,824,841	(1,775,438)	1,049,403	2,745,385	(1,756,082)	989,303

The following note can be used for each class of asset that are held under a finance lease:

The net carrying value of furniture and equipment held under a finance lease is \$74,825 (2023: \$33,598)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

12. Accounts Payable

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Creditors	157,022	50,000	39,977	163,475	50,000	45,061
Accruals	540	-	(100)	540	-	(100)
Employee Entitlements - Salaries	515,402	450,000	472,706	515,402	450,000	472,706
Employee Entitlements - Leave Accrual	70,064	120,000	107,408	70,064	120,000	107,408
	743,028	620,000	619,991	749,481	620,000	625,075
Payables for Exchange Transactions	743,028	620,000	619,991	749,481	620,000	625,075
	743,028	620,000	619,991	749,481	620,000	625,075

The carrying value of payables approximates their fair value.

13. Painting Contract Liability

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Painting Contract Liability due within one year	36,746	36,750	36,746	36,746	36,750	36,746
Painting Contract Liability due after one year	75,560	75,560	95,770	75,560	75,560	95,770
	112,306	112,310	132,516	112,306	112,310	132,516

In 2018, the School Board signed an agreement with Programmed Maintenance Services Ltd (the contractor) for an agreed programme of work covering an nine year period. The programme provides for an exterior repaint of the Ministry owned buildings in 2019, with regular maintenance in subsequent years. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

14. Revenue Received in Advance

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Grants in Advance - Ministry of Education	2,279	-	(535)	2,279	-	(535)
International Student Fees in Advance	498,592	465,000	417,726	498,592	465,000	417,726
Student Funds in Advance	66,003	50,000	56,178	66,003	50,000	56,178
Other revenue in Advance	75,841	60,000	66,808	75,841	60,000	66,808
	642,715	575,000	540,177	642,715	575,000	540,177

15. Provision for Cyclical Maintenance

	2024 Actual \$	School and Group 2024 Budget (Unaudited) \$	2023 Actual \$
Provision at the Start of the Year	159,639	112,000	122,891
Increase to the Provision During the Year	102,733	43,000	36,748
Provision at the End of the Year	262,372	155,000	159,639
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Non current	262,372	155,000	159,639
	262,372	155,000	159,639

The school's cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the schools 10 Year Property plan.

16. Finance Lease Liability

The Group has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
No Later than One Year	30,399	20,000	23,848	30,399	20,000	23,848
Later than One Year and no Later than Five Years	44,425	40,000	9,750	44,425	40,000	9,750
Later than Five Years	-	-	-	-	-	-
Future Finance Charges	-	-	-	-	-	-
	74,824	60,000	33,598	74,824	60,000	33,598
Represented by						
Finance lease liability - Current	30,399	20,000	23,848	30,399	20,000	23,848
Finance lease liability - Non-current	44,425	40,000	9,750	44,425	40,000	9,750
	74,824	60,000	33,598	74,824	60,000	33,598

17. Funds Held for Capital Works Projects

During the year the School and Group received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents per note 9.

School and Group

2024	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contribution \$	Closing Balances \$
Various Roofing, Plumbing and Electrical Works	(59,258)	80,488	(38,473)	-	(17,243)
Student Toilet Block Alterations and Upgrade	-	22,253	(16,215)	-	6,038
Totals	(59,258)	102,741	(54,688)	-	(11,205)

Represented by:

Funds Held on Behalf of the Ministry of Education	6,038
Funds Receivable from the Ministry of Education	(17,243)

2023	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contribution \$	Closing Balances \$
H Block Upgrade & P Block Cladding Replacement	224,658	53,709	(278,367)	-	-
Various Roofing, Plumbing and Electrical Works	(9,910)	-	(49,348)	-	(59,258)
Block G Roof - Project number 1236	-	-	-	-	-
Totals	214,748	53,709	(327,715)	-	(59,258)

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	(59,258)

18. Related Party Transactions

The Group is a controlled entity of the Crown, and the Crown provides the major source of revenue to the Group. The Group enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the Group would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the Group would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. Remuneration

Key management personnel compensation (School)

Key management personnel of the School include all School Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
<i>Board Members</i>		
Remuneration	6,150	5,595
<i>Leadership Team</i>		
Remuneration	1,392,750	1,344,720
Full-time equivalent members	11	11
Total key management personnel remuneration	1,398,900	1,350,315

There are eight members of the Board excluding the Principal. The Board has held eleven full meetings of the Board in the year. The Board also has Finance (five members) and Property (4 members) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual \$000	2023 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	170-180	170-180
Benefits and Other Emoluments	0-5	0-5

Remuneration \$000	2024 FTE Number	2023 FTE Number
160-170	1	-
150-160	-	1
140-150	1	-
130-140	3	-
120-130	-	3
110-120	14	1
100-110	20	12
	39	17

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving*

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

School	2024 Actual	2023 Actual
Total	-	-
Number of People	-	-

21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements, the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up which is expected to be settled in July 2025.

22. Commitments

(a) Capital Commitments

At 31 December 2024, the Board had capital commitments of \$1,237,000 (2023:\$940,742) as a result of entering the following contracts:

Contract Name	Contract Amount	Spend to Date	Remaining
Various Roofing, Plumbing and Electrical Work	\$ 1,631,384.00	\$ 41,525.00	\$ 1,589,859.00
School Toilet Block Upgrade and Alterations	\$ 200,334.00	\$ 13,162.00	\$ 187,172.00
Total	\$ 1,831,718.00	\$ 54,687.00	\$ 1,777,031.00

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2024 Actual \$	School 2024 Budget (Unaudited) \$	2023 Actual \$	2024 Actual \$	Group 2024 Budget (Unaudited) \$	2023 Actual \$
Cash and Cash Equivalents	860,111	599,000	676,406	867,891	599,000	684,632
Receivables	542,093	480,000	445,856	542,405	480,000	446,228
Investments - Term Deposits	700,000	500,000	480,000	785,000	500,000	565,000
Total financial assets measured at amortised cost	2,102,204	1,579,000	1,602,262	2,195,296	1,579,000	1,695,860

Financial liabilities measured at amortised cost

Payables	743,028	620,000	619,991	749,481	620,000	625,075
Painting Contract Liability	112,306	75,560	132,516	112,306	75,560	132,516
Finance Leases	74,825	60,000	33,598	74,825	60,000	33,598
Total financial liabilities measured at amortised cost	930,159	755,560	786,105	936,612	755,560	791,189

24. Events After Balance Date

There were no significant events after the balance date that impact these consolidated financial statements.

25. Investment in Controlled Entity

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group		Value of investment \$'000	
			2024	2023	2024	2023
Morrinsville College Educational Trust	Granting Scholarships	Morrinsville, New Zealand	100%	100%	\$ 85	\$ 85

All controlled entities have 31 December balance dates, are 100% owned by the School, and are incorporated and domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the school predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

The Trust is a registered charity. Under its constitution, the company is prohibited from paying dividends (or similar distributions) to the School.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF *MORRINSVILLE COLLEGE GROUP FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024*

The Auditor-General is the auditor of *Morrinsville College* (the School) and its controlled entities (collectively referred to as 'the Group'). The Auditor-General has appointed me, Mark Fraser, using the staff and resources of Silks Audit Chartered Accountants Limited, to carry out the audit of the consolidated financial statements of the Group on his behalf.

Opinion

We have audited the consolidated financial statements of the Group on pages 2 to 18, that comprise the *statement of financial position as at 31 December 2024*, the *statement of comprehensive revenue and expense*, *statement of changes in net assets/equity and statement of cash flows* for the year ended on that date, and the *notes to the consolidated financial statements that include accounting policies and other explanatory information*.

In our opinion the consolidated financial statements of the Group:

- present fairly, in all material respects:
 - its financial position as at *31 December 2024*; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Tier 2 PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime.

Our audit was completed on 11 March 2026. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the consolidated financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the consolidated financial statements

The Board is responsible on behalf of the Group for preparing consolidated financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, the Board is responsible on behalf of the Group for assessing the Group's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the Group, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the consolidated financial statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these consolidated financial statements.

For the budget information reported in the consolidated financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the consolidated financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Group to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the consolidated financial statements, including the disclosures, and whether the consolidated financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We obtain sufficient appropriate audit evidence regarding the consolidated financial statements of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the consolidated financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 1, and 23 to 30, but does not include the consolidated financial statements, and our auditor's report thereon.

Our opinion on the consolidated financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the consolidated financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the consolidated financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the Group.

A handwritten signature in black ink, appearing to read 'Mark Fraser'.

Mark Fraser
Silks Audit Chartered Accountants Limited
On behalf of the Auditor-General
Whanganui, New Zealand

Morrinsville College

Kiwisport – Kiwisport is a government funding initiative to support students' participation in organised sport. In 2024, the School received total Kiwisport funding of \$19,413.59. The funding was used to partially fund the salary of the School's Sports Co-ordinator.

Statement of Compliance with Employment Policy

For the year ended 31 December 2024, the Morrinsville College Board of Trustees;

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

STATEMENT OF VARIANCE FOR MORRINSVILLE COLLEGE 2024 ACADEMIC TARGETS

GENERAL TARGETS 2024

Target	Outcome	Analysis	Evaluation
<p>Literacy At Year 9 level this year our students will raise their literacy achievement in Reading by two e-asTTle sub-levels from 4B to 4A</p>	<p>The average curriculum level of our Year 9 students in Reading increased from 1471 4B to 1488 4P, an advancement of 17 points (25 expected), still a lot of targeted learning required to get them up to standard.</p>	<p>Intensive support will be provided for 52 (31%) identified Year 9 students who are 6+ terms behind the national average at Level 3A or less</p>	<p>In 2024 we once again identified all students in Years 9 and 10 who were achieving below their expected curriculum level in Reading and Numeracy and provided intensive support for those students who remained significantly behind the national mean to attempt to accelerate their learning. In particular, our English and Mathematics Learning Areas focused on these targeted students and adopted differentiated learning strategies to improve these students' engagement and learning outcomes. Other learning areas also focused on these priority learners, with all accepting that every teacher is a literacy teacher and that many teachers are numeracy teachers.</p> <p>2024 was another difficult year as we emerged out of a COVID learning hole and there is no doubt that our family/whaanau with priority learners continued to suffer the most in terms of their learning opportunities. Despite these hurdles, progress with our students' Literacy was very pleasing, indicating that the strategies that were being put in place by our learning areas were having the desired effect to accelerate the learning of our junior students, particularly those who had been identified as needing intensive support. A number of teachers, including our SENCOs, kept in regular contact with our students with special learning needs and provided work and support to help them to progress their learning.</p>
<p>At Year 10 level this year our students will raise their literacy achievement in Reading by two e-asTTle sub-levels from 4P to 5B</p>	<p>Our Year 10 students' literacy curriculum level increased from 1503 4P to 1541 4A, missing the target, 26 points off the 5B target, but a year's progress, all the same.</p>	<p>Intensive support will be provided for 39 (25%) identified Year 10 students who are 6+ terms behind the national average at Level 4B or less</p>	<p>It was pleasing that while we did not reach our ambitious Year 10 target the literacy level in Reading was lifted considerably. In 2024 we were able to lift this almost to 5B. Our targets are deliberately aspirational so that we set a high expectation for our students and our staff.</p>

Target	Outcome	Analysis	Evaluation
<p><u>Numeracy</u> At Year 9 level this year our students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 3A to 4A</p> <p>At Year 10 level this year our students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 4P to 5P</p>	<p>This very ambitious target was almost achieved. The average curriculum level of our Year 9 student cohort in Number increased from 1514 3A to 1542 4P which represents two sub-levels' progress. This was still an excellent result.</p> <p>This target was not quite reached. However, with several students leaving during the year, our Year 10 students' Number curriculum level increased from 1546 4P to 1588 5B, two sub-levels, a sound result.</p>	<p>Intensive support will be provided for 52 (31%) identified Year 9 students who are 5+ terms behind the national average at Level 3P or less</p> <p>Intensive support will be provided for 63 (41%) identified Year 10 students who are 5+ terms behind the national average at Level 4B or less.</p>	<p>These priority learners' average e-AsTTle scores progressed by five terms and only four points off two sub-levels from 3B 1433 points to 3P curriculum level, 1475 points, an exceptional result. However, there is still a lot of work to do to advance these students' numeracy to the expected 4A national average level.</p> <p>The average curriculum level in Number for these priority learners increased from 1488 3A to 1544 4P, two e-AsTTle sub-levels, seven terms' progress, only ten points off three sub-levels' progress. Another outstanding result.</p>

Targets	Outcome	Analysis	Evaluation
<p>At Year 11 level we will gain at least a 70% pass rate at overall NCEA Level 1</p>	<p>This very ambitious target of 70% was not achieved in 2024. In 2024, the overall achievement rate at NCEA Level 1 was 59%.</p>	<p>The 2024 interim achievement rate of 59% was somewhat expected. Last year was our first year of the new NCEA Level 1 program and the achievement rate of 59% is significant compared to the national achievement rate of 45.3%. This achievement rate was also better than other schools with similar socio economic background as Morrinsville College.</p>	<p>Considering the new NCEA changes at Year 11 in 2024, this was a very pleasing achievement by our Year 11 students. Our NCEA achievement at Year 11 has seen a consistently increasing trend until 2023. However, due to the changes, we saw a drop in our achievement rate last year. A similar trend has been noticed across the country in many schools. While our school has seen an increasing trend until 2023, the national NCEA Level 1 pass rate has been decreasing over the last five years. The male pass rate at NCEA Level 1 and 2 was well above the national average but was 8% under at NCEA Level 3. The female pass rate at all levels has been above the national pass rate. Comparing our achievement data with schools across the nation, we have done significantly well in most categories.</p>
<p>At Year 11 level we will gain at least a 83% pass rate for NCEA Level 1 Numeracy</p>	<p>In 2024 our Year 11 numeracy pass rate was 75.8% which was 7.2 % below our target.</p>	<p>This is a good achievement by our Year 11 students as we tracked above the national achievement rate of 74.6% last year. Our Year 11 numeracy rate was also better than other schools across the country who fell in a similar socio-economic band as ours (School equity index band achievement rate was 72.7%).</p>	<p>75.8% pass rate is significant achievement considering the fact that it was our first year of the new NCEA Level 1 Program. All our Year 11 students sat their CAA Numeracy assessment in September 2023 and our achievement rate then was only 42.1%. The two rounds of CAA in 2024 together with the numeracy through tagged standard pathway has lifted the numeracy achievement rate of this cohort from 42.1% to 75.8%. Our special numeracy intervention program at Year 11 for our targeted students continues to make a significant positive impact on our low achieving students. However, this program was not as intense as it used to be in the past due to the CAA results being released so late in December. There was some extra support provided to a few identified priority learners throughout the year by our teachers and this has enabled them to achieve their NCEA Level 1 numeracy requirements either through the CAA or through the tagged standard. Our male Māori students have also shown good progress in numeracy last year and had they not received the extra support provided by our staff members, their achievement rate would have been significantly low.</p>
<p>At Year 11 level we will gain at least a 87% pass rate for NCEA Level 1 Literacy.</p>	<p>We achieved this ambitious target of 81.4% in 2024. This decreased 7.1% from 2023 and was 5.6% below our target.</p>	<p>This is a good achievement by our Year 11 students as we tracked 4.8% above the national achievement rate and 3.8% above the achievement rate in schools around the country of a similar socio-economic background as us.</p>	<p>It is pleasing to see the consistent upward trend in our own literacy results until 2023. However, as mentioned in the Year 11 Numeracy evaluations, the NCEA Level 1 changes have had a significant effect on Literacy data. Our initial pass rate for the Reading CAA for this group of students in September 2023 was 45.5% and for the Writing CAA, it was 41%. Students and staff worked hard last year to prepare for both CAA opportunities. Extra support was also provided to our priority learners to achieve their literacy requirements either through the CAA's or through the tagged standards. The collective effort put in by most learning area last year to prepare those students without the Literacy requirements for the CAA's and to achieve the Literacy credits offered via tagged standards has helped us achieve an 81.4% pass rate.</p>

KA HIKITIA TARGETS 2024

Target	Outcome	Analysis	Evaluation
<p>Literacy At Year 9 level this year our Maaori students will raise their literacy achievement in Reading by three e-asTTle sub-levels from 3A to 4A</p>	<p>This extremely challenging target was not achieved. These priority learners increased their achievement from 1436 3A in Reading, progressing to an average curriculum level of 1462 4B, an advancement of 26 points, 30 expected, missing the target by some distance. This group of priority learners will require special attention in 2025.</p>	<p>Our Year Maaori data is sitting 26 points below overall school data for 2024 which highlights some accelerated progress for our Maaori students who started well behind our overall cohort, but there are still gaps for some of our learners that need to be addressed.</p>	<p>It is not easy to accelerate the learning of some of our Maaori students when in many cases, especially for boys, their literacy levels are significantly behind the levels of their peers when they enter our school in Year 9. The English Learning Area, and other learning areas too, should feel very pleased with this result. However, there is more work to do yet to accelerate the Reading achievement of our 2025 Year 10 Maaori students.</p>
<p>At Year 10 level this year our Maaori students will raise their literacy achievement in Reading by two e-asTTle sub-levels from 4P to 5B</p>	<p>This target was not achieved. These priority learners' average e-AsTTle increased 1499 4P to 1532 4A, one sub-level, still one sub-level behind the national average.</p>	<p>There has been clear acceleration with our Year 10 Maaori priority learners' Literacy achievement but there still remains some concerns that this has not lifted to 5B as these students attempt the CAA.</p>	<p>Despite these excellent results, next year in Year 11 some of these students will need to continue to be motivated and engaged in their learning if they are to achieve to a level which will allow them to gain Literacy in NCEA Level 1. Further work is going to need to be done by all of our teachers, particularly in the English Learning Area, to accelerate these students' learning further and we will need to once again run our special programmes, the Waikato Taniwharau Mana Tane trip to Tongariro and the Mana Wahine trip Hamilton, Maketu and Rotorua, in order to motivate these students and help them to start earning NCEA credits in the early part of the year.</p>

Target	Outcome	Analysis	Evaluation
<p>Numeracy</p> <p>At Year 9 level this year our Maaori students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 3A to 4A</p> <p>At Year 10 level this year our Maaori students will raise their numeracy achievement in Number by three e-asTTle sub-levels from 4P to 5P</p>	<p>This ambitious target was not achieved. Their average e-AsTTle scores increased by 26 points (32 expected) from 1488 3A to 1514, 4P, one sub-level progress.</p> <p>This ambitious target was not achieved. This group of learners' average curriculum level increased from 1530 4P to 1570 4A, up one e-AsTTle sub-level. While further support will be required for these students to gain numeracy at NCEA Level 1, they are in a slightly better position than last year's cohort who finished on 1560 4P, who have done very well in 2024.</p>	<p>There remains some very targeted improvement in learning outcomes for 2025.</p> <p>This Year 10 Numeracy result for our Maaori students was very credible in terms of their finishing place, but we were hoping for more progress after a positive 2023 result.</p>	<p>It is positive that the Numeracy results in Number of both our Year 9 and Year 10 Maaori priority learners continued to show consistent showed improvement from 2021. We are interested to see how this will be impacted by the Literacy and Numeracy CAA preparations this year.</p>

Target	Outcome	Analysis	Evaluation
At Year 11 we will gain at least 62% pass rate for overall NCEA Level 1 for Māori students.	This target was not achieved. The achievement rate for NCEA Level 1 Māori students in 2024 was 36.4%.	This was the lowest result for our Level One Māori students in the last 5 years increasing from 61.5% in 2023. The national average was 39%.	There were 28 Māori students in Year 11 in 2024. 10 have achieved NCEA Level 1 and of the remaining 18, 6 have enough credits to achieve a qualification but do not have Literacy, Numeracy or both. The deliberate strategies put in place to accelerate the learning of our Māori students has made an enormous difference in some of their achievements over the last few years. However, the changes in the NCEA Level 1 program had significant effect on these students as they found the quantity of the contents needed for each standard overwhelming. The Waikato Taniwharau programme provided hands on opportunities and contextual learning activities outside the classroom for these students and they excelled in it. The deliberate tracking and mentoring of Māori students throughout the year continued to be beneficial in 2024.
At Year 11 we will gain at least 70% pass rate for NCEA Level 1 Numeracy for Māori students.	This target was achieved. We had 75% of Year 11 Māori students achieve their Numeracy requirements in 2024. This equates to 21 out of the 28 Māori students we had at NCEA Level 1.	The national overall pass rate for Numeracy for Year 11 students in 2024 was 74.6%. The achievement rate of 75% for Māori students shows that they are achieving in par if not better than the rest of the country. Schools with a similar socio-economic background as us had a pass rate of 72.7% for all students. Again, our Māori student's numeracy achievement rate was better than that.	Considering the Year 11 Māori students we had last year, we thought that 70% target was realistic. The fact that most of these students started Year 11 well behind the expected curriculum level also added to the decision of setting a 70% target in 2024. We are very pleased that Year 11 Māori students have surpassed their target by 5%. We have achieved a good pass rate for NCEA Level 1 Numeracy despite the NCEA changes which was challenging for a few of our Māori students.
At Year 11 we will gain at least 82% pass rate for NCEA Level 1 Literacy for Māori students.	Our pass rate for NCEA Level 1 Literacy was 82.1% in 2024. We were just over our set target in this category. An achievement rate of 82.1% equates to 23 out of 28 Māori students we had at NCEA Level 1.	The national overall pass rate for NCEA Level 1 Literacy for Year 11 students was 76.6%. Our result was 5.5% above the national average, which is a good achievement. Once again, this rate was also above the achievement rate of all students in school with a similar socio-economic background as us.	Our 82% target was very ambitious, and we are very pleased with this achievement. The Literacy CAA and tagged standards require considerable reading and writing, and research shows that Māori boys in particular struggle with reading and writing. However, last year's cohort proved that they could work hard to achieve anything. This achievement has resulted from our hardworking students and teachers who have put in significant time in preparing for the CAA's in particular.



MORRINSVILLE COLLEGE BOARD OF TRUSTEES TI TIRITI WAITANGI COMMITMENTS POLICY

The New Zealand Curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students at Morrinsville College have the opportunity to acquire knowledge of te reo Maori me ona tikanga if they wish to.

Cultural diversity

The New Zealand Curriculum and the curriculum offered at Morrinsville College reflect New Zealand's cultural diversity and value the histories and traditions of all of its people. Within this cultural diversity there is a special place for our Maori and opportunities for our Maori students to learn as Maori.

Inclusion

The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities and talents are recognised and affirmed and that their learning needs are addressed.

Morrinsville College will:

- Maintain policies and practices which reflect New Zealand's cultural diversity and the unique position of the Maori culture
- Consult regularly with our Maori parents and wider community and maintain a close relationship with this community
- Show bicultural awareness by incorporating Maori protocols, symbols and taonga in our physical school environment
- Recognise and value the unique position of Maori in New Zealand society by including strong Maori elements in our school programmes
- Strive continually to improve learning outcomes for our Maori students
- Consider future strategies for further improving outcomes for our Maori students through consultation with the Board's designated Cultural Adviser
- Take all reasonable steps to provide instruction in Tikanga Maori and Te Reo Maori for full-time students whose parents ask for it
- Provide appropriate pastoral care and guidance for our Maori students, including through Te Puawaitanga
- Provide strong support for the school's kapa haka group
- Support and provide professional learning for our Maori teachers
- Support and provide professional learning opportunities for all of our teachers so that they have a better understanding of things Maori, Maori pronunciation and protocols, the local history of Tainui waka, Ngati Haua and the Kingitanga movement, what it means to be Maori and our Maori students learning as Maori
- Use powhiri, whakataua, karakia and waiata at all appropriate occasions
- Encourage increasing numbers of staff to learn, practise and use mihi at all appropriate occasions
- Ensure that there are at least two Maori representatives on the Board of Trustees
- Maintain an effective Whanau Support Committee
- Maintain an effective Board Whanau Discipline Committee process, including holding meetings in Te Ao Whaanui
- Endeavour to provide strongly positive staff and student Maori role-models, including through ensuring a strong Maori presence on our teaching staff
- Where applicable, provide culturally-appropriate courses, and grow Maori-appropriate methods of teaching and assessing.

Reviewed: 13/2/2023

N Te Ahu
BOARD CHAIR